## English AA COPPER MOUNTAIN COLLEGE 2021-2022 CALIFORNIA STATE UNIVERSITY (CSU)

М	IP	Ν	Completion and certification of CSU will permit a st	udent to transfer from Copper Mountain College to a c	ampus in CSU system without the need, after
				ducation courses. All courses must be completed with	
				as verified that a student has completed lower-division	•
				ents will be held to general education requirements sp	
			• •	. Some high unit majors, for example engineering, may	
			classes over GE certification. See a Counselor for m		recommend promizing major preparation
				d *Courses that appear in multiple areas below, can on	ly be counted in one area
				Consult with a counselor. $\mathbf{M} = \text{Met/Completed IP = In}$	•
			· · · · ·	ANGUAGE COMMUNICATION AND CRITICAL THINKING	
				ourse from A1, A2, A3 (9 semester units)	
			A1 ORAL COMMUNICATION (1 course, 3 semester units): 5	iP 001 Interpersonal Communication (3) SP 004 Public Speaking (3) SP 0	015 Intercultural Communication (3)
			A2 WRITTEN COMMUNICATION (1 course, 3 semester uni	ts): ENG 003A College Composition (3)	
				1C Argumentation & Critical Thinking (3) (Effective Spring 2015) PHIL 010	) General Logic (3)
				ical Thinking (3) SP 007 Decision-Making & Advocacy (3)	
				NTIFIC INQUIRY AND QUANTITATIVE REASONING	
	1			e from B1, B2, B3 and B4 ( 9 semester units)	
			B1 PHYSICAL	CU OOE Die Oregenie Chamieter (A)	C 010 The Frith Sciences (4)
			A 001 Descriptive Astronomy (3)	CH 005 Bio-Organic Chemistry (4) CH 010A Organic Chemistry (5) <i>(Effective Fall 2015)</i>	G 010 The Earth Sciences (4) GEOG 001 Physical Geography (3)
			A 001L Descriptive Astronomy Lab (1) CH 001A General Chemistry (5)	CH 010B Organic Chemistry (5) (Effective Fall 2015)	PH 001 Introductory Physics (4)
			CH 001B General Chemistry (5)	G 001 Physical Geology (4)	PH 004A Physics for Scientists & Engineers (4)
			CH 003 Introductory General Chemistry (4)	G 005 Environmental Geology (4)	PH 004B Physics for Scientists & Engineers (4) PH 004C Physics for Scientists & Engineers (4)
			B2 LIFE		
			ANTH 001 Introduction to Physical Anthropology (3)	BI 005 Molecular & Cellular Biology (5) (Effective Fall 2013)	BI 022 Human Anatomy (4)
			BI 004 Elements of Biology (3)	BI 006 Biology of Organisms (5) (Effective Fall 2013)	BI 023 Human Physiology (5)
			BI 004L Elements of Biology Lab (1)	BI 015 General Microbiology (5)	NR 001 Conservation of Natural Resources (3)
				tory course from <b>B1</b> or <b>B2</b> . Courses with 4 or more units in MATH 002C Ordinary Differential Equations (4)	MATH 012 Pre-Calculus (5)
			<b>B4 MATHEMATICS/QUANTITATIVE REASONING</b> MATH 001A Calculus (4)	(Effective Fall 2013)	MATH 012 Fre-Calculus (5) MATH 014 Statistical Methods (4)
			MATH 001A Calculus (4) MATH 001B Calculus (4)	MATH 004 Discrete Structures (3)	MATH 016 Mathematics for Elementary School Teachers (3)
			MATH 002A Multivariate Calculus (5) (Effective Fall 2014)	MATH 005 Trigonometry (4)	(Effective Spring 2015)
			MATH 002B Linear Algebra (4) (Effective Fall 2014)	MATH 010 College Algebra (4)	SOC 003 Fundamentals of Statistics (4)
				AREA C ARTS & HUMANITITES	
	T			from C1, one course from C2, and the third course from	C1 or C2 (9 semester units)
			C1 ARTS	ART 051 Western Art History: Renaissance to Contemporary (3)	MUS ODE Listers of Deals (N/ Dell (2)
			ART 003A Introduction to Two-Dimensional Design (3)	ART 051 Western Art instory. Rehassance to Contemporary (3) ART 052 History of Art: Modern to Contemporary Art with a	MUS 005 History of Rock 'N' Roll (3) MUS 010 Introduction to Music (3)
	1		ART 010 Introduction to Art (3)	Global Perspective (3)	TA 001 Introduction to Theatre (3)
			ART 033 History of Photography (3) ART 050 History of Western Art: Prehistory - Middle Ages (3)	ART 053 Introduction to the Visual Arts of Non-western Cultures (3)	TA 002 Acting I (3)
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				AREA C ARTS & HUMANITITES	
			Minimum of 3 courses, with at least one course fr	om C1, one course from C2, and the third course fror	n C1 or C2 (9 semester units)
V	IP	N	C2 HUMANITIES ASL 001 Elementary American Sign Language I (5) ASL 002 Elementary American Sign Language II (5) ASL 003 Intermediate American Sign Language II (4) ASL 004 Intermediate American Sign Language II (4) ENG 001B Composition & Literature (3) ENG 010A American Literature I (3) ENG 010B American Literature II (3) ENG 011A Survey of English Literature: Old English to 18 <sup>th</sup> Century (3) ENG 011B Survey of English Literature: Romantic-Postmodernism (3)	ENG 012A World Literature I: Beg-1650 (3) ENG 012B World Literature II: The Modern World (1650-Present) (3) HIST 003* History of World Civilizations I (3) HIST 004* History of World Civilizations II (3) HIST 017* U.S. History through Reconstruction (3) HIST 018* U.S. History from Reconstruction to Present (3) PHIL 006 Introduction to Philosophy (3) PHIL 008 Philosophy from Ancient Times to the Renaissance (3) PHIL 012* Religions of the World (3)	<ul> <li>PHIL 013 Perspectives on Death &amp; Dying (3)</li> <li>PHIL 014 Introduction to Ethics (3)</li> <li>SP 002 Oral Interpretation of Literature (3) (Effective Fall 2020)</li> <li>SPAN 001 Elementary Spanish (5)</li> <li>SPAN 002* Elementary Spanish (5)</li> <li>SPAN 003* Intermediate Spanish (4)</li> <li>SPAN 004* Intermediate Spanish (4)</li> <li>TA 001 Introduction to Theatre (3)</li> </ul>
			ONE ADDITIONAL COURSE FROM C1 OR C2		
			ARE	A D SOCIAL & BEHAVIORAL SCIENCES mum of 2 courses (6 semester units)	
			D0 – Sociology & Criminology         CJ 002 Criminal Law (3) (Effective Spring 2011)         CJ 010 Juvenile Delinquency (3) (Effective Spring 2011)         CJ 032 Introduction to Criminology (3) (Effective Spring 2011)         ^EGSJ 014 Introduction to Race and Ethnicity (3)         SOC 001 Introduction to Sociology (3)         SOC 002 Social Problems (3)         ^SOC 014 Introduction to Race and Ethnicity (3)         D1 – Anthropology & Archeology         ANTH 002 Cultural Anthropology (3)         ANTH 003 Archaeology: An Introduction to Prehistory (3)         D2 – Economics         ECON 001 Principles of Macroeconomics (3)         ECON 002 Principles of Microeconomics (3)         D3 – Ethnic Studies         SOC 014 Introduction to Race and Ethnicity (3)	D4 - Gender Studies         *PSY 010 Introduction to Marriage & Family (3)         *SOC 010 Introduction to Marriage & Family (3)         D5 - Geography         GEOG 002 Cultural Geography (3)         GEOG 007 World Regional Geography (3) (Effective Fall 2015)         D6 - History         ^EGSJ 020 Native American Studies (3)         HIST 003 History of World Civilizations I (3)         HIST 004 History of World Civilizations II (3)         HIST 017 U.S. History from Reconstruction (3)         HIST 019 California History (3)         ^HIST 020 Native American Studies (3)         D19 California History (3)         ^HIST 020 Native American Studies (3)         D19 California History (3)         ^CD 010 Child Development (4) (Effective Fall 2010)         CD 012 Child, Family, & Community (3) (Effective Fall 2012)	<ul> <li>PSY 005 Behavioral &amp; Social Science Research Methods (4)</li> <li>SP 015 Intercultural Communication (3)</li> <li>DB – Political Science, Government and Legal Institutions</li> <li>CJ 001 Introduction to Criminal Justice (3)</li> <li>PS 001 Introduction to Government (3)</li> <li>PS 002 Introduction to Comparative Governments (3)</li> <li>PS 004 Introduction to International Relations (3)</li> <li>D9 – Psychology</li> <li>PSY 001 General Psychology (3)</li> <li>PSY 003 Developmental Psychology (3)</li> <li>PSY 005 Behavioral &amp; Social Science Research Methods (4)</li> <li>PSY 012 Human Sexuality (3) (Effective Fall 2013)</li> <li>PSY 033 Personal &amp; Social Adjustment (3)</li> <li>^EGSJ 014 and SOC 014; EGSJ 020 and HIST 020 ar comparable courses. Therefore, credit is awarder for only one course.</li> </ul>
			AREA E LIFE	LONG LEARNING AND SELF-DEVELOPMENT	
				Minimum of 3 semester units.	
			CD 010 <i>Child Development</i> (4) (Effective Fall 2010) CD 044 <i>Child Health, Safety, &amp; Nutrition</i> (3) (Effective Fall 2012) HS 001 Personal and Community Health (3) HS 013 General Nutrition (3)	KIN 001 Introduction to Kinesiology (3) (Effective Spring 2020) PHIL 013 Perspectives on Death & Dying (3) PSY 003 Developmental Psychology (3) ^PSY 010 Introduction to Marriage & Family (3) PSY 012 Human Sexuality (3)	PSY 033 Personal and Social Adjustment (3) ^SOC 010 Introduction to Marriage & Family (3) STDV 065 College and Personal Success (3) (Effective Fall 2013) ^PSY 010 and SOC 010 are comparable courses. Therefore, credit is awarded for only one course.
			· · · · · · · · · · · · · · · · · · ·	AREA F ETHNIC STUDIES	
				Minimum of 3 semester units.	
			^EGSJ 020 Native American Studies (3)		ST 020 are comparable courses. is awarded for only one course.
1 co	urse f	rom (	ION REQUIREMENTS - U.S. History & American Institutions GROUP 1 and 1 course from GROUP 2 GROUP 2: HIST 17, 18		

Semester:

mester: Fall Year:		Semester: Spring Year:	
COURSE	UNITS	COURSE	UNITS
ENG 3A College Composition	3.00	ENG 10B American Literature II	3.00
PHIL 6 Intro to Philosophy	3.00	SP 7 Decision Making/ Advocacy	3.00
MATH 10 College Algebra	4.00	ASL 1 American Sign Language	5.00
SP 4 Public Speaking	3.00	MUS 5 History of R 'n R	3.00
		EGSJ 20 Native American Studies	3.00
TOTAL UNITS	13.00	TOTAL UNITS	17.00

PHIL 6 Intro	o to Philosop	hy	3.00
MATH 10 C	ollege Algebi	ra	4.00
SP 4 Pub	lic Speaking		3.00
	ΤΟΤΑ	L UNITS	13.00
Semester:	Fall	Year:	
COURSE		UNITS	

Semester:	Spring	Year:	
C	COURSE		
ENG 11B Su	rvey of Eng. Li	t- Roman	3.00
PHIL 13	Death & Dying		3.00
PS 1 Intro	. to Governme	ent	3.00
A1	Astronomy		3.00
A1L As	1.00		
	ΤΟΤΑ	L UNITS	13.00

Semester:	Fall	Year:		
CC	COURSE			
ENG 10A A	merican Liter	ature I	3.00	
ENG 11A Survey	of Eng. Lit- Ol	d English	3.00	
ENG 5A Cr	eative Writin	g	3.00	
ANTH 1 Physi	ical Anthropo	logy	3.00	
HIST 17	U.S. History		3.00	
	тота	L UNITS	15.00	

## Associate in Arts in ENGLISH

### **Program Student Learning Outcomes**

Upon successful completion of this program students will be able to:

- 1. Demonstrate advanced critical thinking and problem-solving skills by utilizing writing as a recursive process for discovering, organizing, and expressing complex ideas while incorporating characteristics of effective composition, such as the use of standard grammar, syntax, mechanics, a well-supported thesis with sufficient support, and clear organization and structure. (Institutional SLOs: Communication, Critical Thinking, and Personal Development)
- Compose formal, college-level compositions in a variety of rhetorical patterns, utilizing reliable and ethical research skills, appropriate primary and secondary print and electronic sources, and proficient MLA or APA format conventions. (Institutional SLOs: Communication, Critical Thinking, Personal Development, Ethics, and Information Competency)
- 3. Analyze and respond critically to substantive, multicultural essays and works of literature from various periods and genres to identify structural, logical, and thematic relationships in order to synthesize ideas and demonstrate an understanding of the inter-relationship among writer, audience, context, purpose, and genre. (Institutional SLOs: Communication, Critical Thinking, Personal Development, and Information Competency)
- 4. Critique their own writing and the writing of others in all recursive stages of planning, development, revision, and editing. (Institutional SLOs: Communication, Critical Thinking, Personal Development, Ethics, and Information Competency)

Dept./No.	Title	Units		
Required Cou	irses:			
Note: ENG 00	03A is a prerequisite for all writing and literature o	ourses.		
ENG 001B	Composition and Literature	3		
ENG 010A	American Literature I	3		
ENG 011A	Survey of English Literature: Old English to Eighteenth Century	3		
ENG 011B	Survey of English Literature: Romantic Through Postmodernism	3		
Select three (3	3) courses from the following (9 units) - one (1) c	ourse		
must be an Er ENG 005A, EN HIST 018	nglish (ENG) course: G 005B, <mark>ENG 010B,</mark> ENG 012A, ENG 012B, <mark>HIST 017,</mark>	9		
	SU/UC articulation website: <u>www.assist.org</u> for re or preparation courses.	equired		
Total Units for the Major				
Transferable elective units as needed.				
MINIMUM TR	RANSFERABLE UNITS	60		

Advisors: E. Baird, D. Norton, M. Walker

# ENGLISH AS A SECOND LANGUAGE (ESL)

### English as a Second Language (ESL)

Personal Development) Compose formal, college-level compositions in a variety of rhetorical patterns, utilizing reliable and ethical research skills, appropriate primary and secondary print and electronic

DE-302	Beginning English as a Second Language
DE-305	Intermediate English as a Second Language
DE-308	Advanced English as a Second Language

# El Inglés Como Segundo Idioma

Este programa "open-entry, open-exit" está diseñado para hispanohablantes, parlantes de otros idiomas o para los que hablan el inglés como segundo idioma. El programa de Inglés como Segundo Idioma (ESL) de Copper Mountain College se enfoca en las destrezas linguísticas que son necesarias para funcionar y comunicarse efectivamente en los aspectos siguientes: básico, empleo, escolástico y profesional. Desde el nivel básico hasta el avanzado de habilidad, todo alumno adquiere o mejora las destrezas linguísticas necesarias para la vida cotidiana; o para prepararlos para el diploma de la preparatoria o el de la universidad. Copper Mountain College ofrece diplomas de programas profesionales o cursos de transferencia a otra universidad. Para más información, llame al (760) 366-3791, extensión 4246. OJO: El decir "open-entry, open-exit" indica que estos cursos no reciben notas; y uno puede comenzar a asistir o dejar de asistir a los cursos durante el semestre.

#### Copper Mountain College Joshua Tree, CA www.cmccd.edu