

**COPPER MOUNTAIN COLLEGE**  
**2021-2022**  
**CALIFORNIA STATE UNIVERSITY (CSU)**

M	IP	N	Completion and certification of CSU will permit a student to transfer from Copper Mountain College to a campus in CSU system without the need, after transfer, to take additional lower-division general education courses. <b>All courses must be completed with a grade of “C” or better.</b> <b>CERTIFICATION:</b> GE Certification means that CMC has verified that a student has completed lower-division requirements for the CSU system. Certification is important, without certification students will be held to general education requirements specific to the CSU campus to which they transfer. GE certification is not required for transfer. Some high unit majors, for example engineering, may recommend prioritizing major preparation classes over GE certification. <b>See a Counselor for more information.</b> <b>LEGEND:</b> <i>Courses without prerequisites are italicized</i> *Courses that appear in multiple areas below, can only be counted in one area. +Transfer credit may be limited by UC, CSU or both. Consult with a counselor. <b>M</b> = Met/Completed <b>IP</b> = In Progress <b>N</b> = Need to Complete		
<b>AREA A ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING</b>			1 course from A1, A2, A3 (9 semester units)		
			<b>A1 ORAL COMMUNICATION</b> (1 course, 3 semester units): <i>SP 001 Interpersonal Communication (3)</i> SP 004 Public Speaking (3) SP 015 Intercultural Communication (3)		
			<b>A2 WRITTEN COMMUNICATION</b> (1 course, 3 semester units): ENG 003A College Composition (3)		
			<b>A3 CRITICAL THINKING</b> (1 course 3 – semester units): ENG 001C Argumentation & Critical Thinking (3) (Effective Spring 2015) PHIL 010 <i>General Logic</i> (3) SOC 004 Sociological Analysis and Critical Thinking (3) <i>SP 007 Decision-Making &amp; Advocacy (3)</i>		
<b>AREA B SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING</b>			1 course from B1, B2, B3 and B4 ( 9 semester units)		
			<b>B1 PHYSICAL</b> <i>A 001 Descriptive Astronomy (3)</i> CH 005 Bio-Organic Chemistry (4) G 010 <i>The Earth Sciences</i> (4) A 001L Descriptive Astronomy Lab (1) CH 010A Organic Chemistry (5) (Effective Fall 2015) GEOG 001 <i>Physical Geography</i> (3) CH 001A General Chemistry (5) CH 010B Organic Chemistry (5) (Effective Fall 2015) PH 001 Introductory Physics (4) CH 001B General Chemistry (5) G 001 <i>Physical Geology</i> (4) PH 004A Physics for Scientists & Engineers (4) CH 003 Introductory General Chemistry (4) G 005 <i>Environmental Geology</i> (4) PH 004B Physics for Scientists & Engineers (4) PH 004C Physics for Scientists & Engineers (4)		
			<b>B2 LIFE</b> ANTH 001 Introduction to Physical Anthropology (3) BI 005 Molecular & Cellular Biology (5) (Effective Fall 2013) BI 022 Human Anatomy (4) <i>BI 004 Elements of Biology (3)</i> BI 006 Biology of Organisms (5) (Effective Fall 2013) BI 023 Human Physiology (5) BI 004L Elements of Biology Lab (1) BI 015 General Microbiology (5) NR 001 <i>Conservation of Natural Resources</i> (3)		
			<b>B3 LABORATORY</b> Met with the completion of a laboratory course from <b>B1</b> or <b>B2</b> . Courses with 4 or more units include a lab which meets this requirement.		
			<b>B4 MATHEMATICS/QUANTITATIVE REASONING</b> MATH 001A Calculus (4) MATH 002C Ordinary Differential Equations (4) MATH 012 Pre-Calculus (5) MATH 001B Calculus (4) (Effective Fall 2013) MATH 014 Statistical Methods (4) MATH 002A Multivariate Calculus (5) (Effective Fall 2014) MATH 004 Discrete Structures (3) <b>MATH 016 Mathematics for Elementary School Teachers (3)</b> MATH 002B Linear Algebra (4) (Effective Fall 2014) MATH 005 Trigonometry (4) (Effective Spring 2015) MATH 010 College Algebra (4) SOC 003 Fundamentals of Statistics (4)		
<b>AREA C ARTS &amp; HUMANITIES</b>			Minimum of 3 courses, with at least one course from C1, one course from C2, and the third course from C1 or C2 (9 semester units)		
			<b>C1 ARTS</b> ART 003A <i>Introduction to Two-Dimensional Design</i> (3) ART 051 <i>Western Art History: Renaissance to Contemporary</i> (3) MUS 005 <i>History of Rock ‘N’ Roll</i> (3) <b>ART 010 Introduction to Art (3)</b> ART 052 <i>History of Art: Modern to Contemporary Art with a Global Perspective</i> (3) <b>MUS 010 Introduction to Music (3)</b> ART 033 <i>History of Photography</i> (3) ART 053 <i>Introduction to the Visual Arts of Non-western Cultures</i> (3) TA 001 <i>Introduction to Theatre</i> (3) ART 050 <i>History of Western Art: Prehistory - Middle Ages</i> (3) TA 002 <i>Acting I</i> (3)		

**AREA C ARTS & HUMANITIES**

Minimum of 3 courses, with at least one course from C1, one course from C2, and the third course from C1 or C2 (9 semester units)

M	IP	N	C2 HUMANITIES
			<p><b>ASL 001 Elementary American Sign Language I (5)</b>                      ASL 002 Elementary American Sign Language II (5)                      ASL 003 Intermediate American Sign Language I (4)                      ASL 004 Intermediate American Sign Language II (4)                      ENG 001B Composition &amp; Literature (3)                      ENG 010A American Literature I (3)                      ENG 010B American Literature II (3)                      ENG 011A Survey of English Literature: Old English to 18<sup>th</sup> Century (3)                      ENG 011B Survey of English Literature: Romantic-Postmodernism (3)</p>
			<p>ENG 012A World Literature I: Beg-1650 (3)                      ENG 012B World Literature II: The Modern World (1650-Present) (3)                      HIST 003* <i>History of World Civilizations I</i> (3)                      HIST 004* <i>History of World Civilizations II</i> (3)                      HIST 017* <i>U.S. History through Reconstruction</i> (3)                      HIST 018* <i>U.S. History from Reconstruction to Present</i> (3)                      PHIL 006 <i>Introduction to Philosophy</i> (3)                      PHIL 008 <i>Philosophy from Ancient Times to the Renaissance</i> (3)                      PHIL 012* <i>Religions of the World</i> (3)</p>
			<p>PHIL 013 <i>Perspectives on Death &amp; Dying</i> (3)                      PHIL 014 <i>Introduction to Ethics</i> (3)                      SP 002 Oral Interpretation of Literature (3)                      (Effective Fall 2020)                      SPAN 001 <i>Elementary Spanish</i> (5)                      SPAN 002* <i>Elementary Spanish</i> (5)                      SPAN 003* <i>Intermediate Spanish</i> (4)                      SPAN 004* <i>Intermediate Spanish</i> (4)                      TA 001 <i>Introduction to Theatre</i> (3)</p>

**ONE ADDITIONAL COURSE FROM C1 OR C2**

**AREA D SOCIAL & BEHAVIORAL SCIENCES**

Minimum of 2 courses (6 semester units)

			<p><b>D0 – Sociology &amp; Criminology</b>                      CJ 002 Criminal Law (3) (Effective Spring 2011)                      CJ 010 Juvenile Delinquency (3) (Effective Spring 2011)                      CJ 032 Introduction to Criminology (3) (Effective Spring 2011)                      ^EGSJ 014 Introduction to Race and Ethnicity (3)                      SOC 001 Introduction to Sociology (3)                      SOC 002 Social Problems (3)                      ^SOC 014 Introduction to Race and Ethnicity (3)  <b>D1 – Anthropology &amp; Archeology</b>                      ANTH 002 Cultural Anthropology (3)                      ANTH 003 Archaeology: An Introduction to Prehistory (3)  <b>D2 – Economics</b>                      ECON 001 Principles of Macroeconomics (3)                      ECON 002 Principles of Microeconomics (3)  <b>D3 – Ethnic Studies</b>                      SOC 014 Introduction to Race and Ethnicity (3)</p>
			<p><b>D4 – Gender Studies</b>                      *PSY 010 Introduction to Marriage &amp; Family (3)                      *SOC 010 Introduction to Marriage &amp; Family (3)  <b>D5 – Geography</b>                      GEOG 002 Cultural Geography (3)                      GEOG 007 World Regional Geography (3) (Effective Fall 2015)  <b>D6 – History</b>                      ^EGSJ 020 <i>Native American Studies</i> (3)                      HIST 003 History of World Civilizations I (3)                      HIST 004 History of World Civilizations II (3)                      HIST 017 U.S. History Through Reconstruction (3)                      HIST 018 U.S. History from Reconstruction to Present (3)                      HIST 019 California History (3)                      ^HIST 020 <i>Native American Studies</i> (3)  <b>D7 – Interdisciplinary Social or Behavioral Science</b>                      CD 010 <i>Child Development</i> (4) (Effective Fall 2010)                      CD 012 <i>Child, Family, &amp; Community</i> (3) (Effective Fall 2012)</p>
			<p>PSY 005 Behavioral &amp; Social Science Research Methods (4)                      SP 015 Intercultural Communication (3)  <b>D8 – Political Science, Government and Legal Institutions</b>                      CJ 001 Introduction to Criminal Justice (3)                      PS 001 Introduction to Government (3)                      PS 002 Introduction to Comparative Governments (3)                      PS 004 Introduction to International Relations (3)  <b>D9 – Psychology</b>                      PSY 001 General Psychology (3)                      PSY 003 Developmental Psychology (3)                      PSY 005 Behavioral &amp; Social Science Research Methods (4)                      PSY 012 Human Sexuality (3) (Effective Fall 2013)                      PSY 033 Personal &amp; Social Adjustment (3)</p>

^EGSJ 014 and SOC 014; EGSJ 020 and HIST 020 are comparable courses. Therefore, credit is awarded for only one course.

**AREA E LIFELONG LEARNING AND SELF-DEVELOPMENT**

Minimum of 3 semester units.

			<p>CD 010 <i>Child Development</i> (4) (Effective Fall 2010)                      CD 044 <i>Child Health, Safety, &amp; Nutrition</i> (3) (Effective Fall 2012)                      HS 001 Personal and Community Health (3)                      HS 013 General Nutrition (3)</p>
			<p>KIN 001 <i>Introduction to Kinesiology</i> (3) (Effective Spring 2020)                      PHIL 013 <i>Perspectives on Death &amp; Dying</i> (3)                      PSY 003 <i>Developmental Psychology</i> (3)                      ^PSY 010 <i>Introduction to Marriage &amp; Family</i> (3)                      PSY 012 <i>Human Sexuality</i> (3)</p>
			<p><b>PSY 033 Personal and Social Adjustment (3)</b>                      ^SOC 010 Introduction to Marriage &amp; Family (3)                      STDV 065 <i>College and Personal Success</i> (3)                      (Effective Fall 2013)                      ^PSY 010 and SOC 010 are comparable courses. Therefore, credit is awarded for only one course.</p>

**AREA F ETHNIC STUDIES**

Minimum of 3 semester units.

**^EGSJ 020 Native American Studies (3)**

^EGSJ 020 and HIST 020 are comparable courses. Therefore, credit is awarded for only one course.

**CSU GRADUATION REQUIREMENTS - U.S. History & American Institutions**

1 course from GROUP 1 and 1 course from GROUP 2

**GROUP 1: PS 1    GROUP 2: HIST 17, 18**

Early Childhood Education ADT

Semester:            Fall            Year:

COURSE	UNITS
CD 10 Child Development	4.00
CD 12* Child/Family/Community	3.00
CD 14* Principles in ECE	3.00
ENG 3A College Composition	3.00
SP 1 Interpersonal Comm.	3.00
<b>TOTAL UNITS</b>	<b>16.00</b>

Semester:            Spring            Year:

COURSE	UNITS
CD 30* Intro to Curriculum	3.00
CD 44* Health/Safety/Nutrition	3.00
ART 10 Introduction to Art	3.00
EGSJ 20 Native American Studies	3.00
SP 7 Decision Making/ Advocacy	3.00
<b>TOTAL UNITS</b>	<b>15.00</b>

Semester:            Fall            Year:

COURSE	UNITS
CD 74* Teaching/Diverse Society	3.00
CD 75* Observation/Assess.	3.00
A 1 Astronomy	3.00
MATH 16 Math/Elem. Teachers	3.00
MUS 10 Introduction to Music	3.00
<b>TOTAL UNITS</b>	<b>15.00</b>

Semester:            Spring            Year:

COURSE	UNITS
CD 15* Child Dev. Practicum	3.00
PSY 33 Personal/Social Adjustment	3.00
BI 4 Elements of Biology	3.00
BI 4L Elements of Biology Lab	1.00
ASL 1, Elem. Am. Sign Lang.	5.00
<b>TOTAL UNITS</b>	<b>15.00</b>

# EARLY CHILDHOOD EDUCATION



## ASSOCIATE IN SCIENCE IN EARLY CHILDHOOD EDUCATION for transfer

Copper Mountain College’s Associate in Science in Early Childhood Education for Transfer has both an academic and an employment orientation. Students prepare to work in a variety of childcare settings while completing degree-applicable coursework. Students acquire the fundamental knowledge and competencies needed to design and facilitate learning environments and experiences that optimally nurture young children’s growth and development. The Associate in Science in Early Childhood Education for Transfer degree will lead into continued study suitable for a baccalaureate degree in Child Development or a related field. As they progress through the degree program, students can earn certificates by meeting qualifications they need to obtain State Permits required to work in Title XXII and Title V state and federal childcare programs. A certificate leading towards a Child Development Associate (CDA) national permit is also available. Students planning to transfer to a four-year institution and major in child development or a related field should consult with a counselor regarding the transfer process and lower division requirements. Both Child Development and general education coursework leading to Certificates or the Associate in Science for transfer degree must be completed with a grade of “C” or better. There is an additional experience requirement at some of the Permit levels.

This degree includes the following completion requirements:

- (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
  - (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- (2) Obtainment of a minimum grade point average of 2.0.

### Program Student Learning Outcomes

Upon successful completion of this program students will be able to:

1. Demonstrate their ability and commitment to design, facilitate, and assess relationship-based learning environments and experiences that are based in theoretical principles that optimally nurture children’s growth and development. (Institutional SLOs: Critical Thinking)
2. Demonstrate and apply professional and ethical standards of behavior in the workplace with children, families, and coworkers. (Institutional SLOs: Communication and Ethics)
3. Research, appraise, and discuss child advocacy issues and methods based on historical and current public policy and legislation. (Institutional SLOs: Critical Thinking and Information Competency)
4. Articulate a personal growth pathway that supports ongoing development of reflective practice. (Institutional SLOs: Personal Development)

Dept. /No.	Title	Units
Required Courses:		
CD 010	Child Development.....	4
CD 012	Child, Family, and Community.....	3
CD 014	Principles and Practices in Early Childhood Education.....	3
CD 015	Child Development Practicum.....	3
CD 030	Introduction to Curriculum.....	3
CD 044	Child Health, Safety, and Nutrition.....	3
CD 074	Living and Teaching in a Diverse Society.....	3
CD 075	Observation and Assessment.....	3
Total Units for the Major.....		25
General Education (CSU GE or IGETC) Units.....		37-39
Transferable elective units as needed.		
MINIMUM TRANSFERABLE UNITS.....		60
Advisor:	K. Martin	