



## ACADEMIC SENATE

Agenda for January 28<sup>th</sup>, 2021 2pm to 4pm, CCC ConferZoom

Join from PC, Mac, Linux, iOS or Android:

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Meeting ID: 955 8400 4298

Any person who requires a modification or accommodation in order to participate in a meeting should direct such request to Bonnie Bilger, Chief Human Resources Officer/EEO Officer, at [bbilger@cmccd.edu](mailto:bbilger@cmccd.edu) or (760) 366- 5285 at least 48 hours before the meeting, if possible.

### A. Confirmation of the Agenda

### B. Approval of the Minutes 12/17/2020

**C. Audience comments.** *This section of the agenda is reserved for senate guests who wish to speak on items not on the agenda. Comments are limited to a total of three minutes for each person giving comments. Time for audience comments will also be provided as needed or requested during each agenda item.*

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Academic and Professional matters refer to the following:

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- 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports;
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## **ACADEMIC SENATE**

### **D. Reports**

#### **a. Senate**

**i. Officers (President, VP, Secretary, State Senate Rep., Edu. Tech, Curriculum, PSE, Part Time faculty Rep.)**

**ii. SLOA Coordinators**

**iii. Senators**

#### **b. Associated Students**

#### **c. Administration**

#### **d. Board of Trustees**

**E. Consent Agenda:** *The following items on the consent agenda will not be discussed. If any senator wishes to remove an item from the consent agenda, the motion should be made during agenda confirmation, item A above.*

#### **a. Curriculum Minutes – From Curriculum Committee**

**i. [May 14, 2020](#)**

**ii. [Aug. 18, 2020](#)**

**iii. [Sept. 24, 2020](#)**

**iv. [Oct. 22, 2020](#)**

**v. [Nov. 12, 2020](#)**

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### b. Revised Programs – From Curriculum Committee

- i. AA HISTORY
- ii. AA-T HISTORY
- iii. AA-T ANTHROPOLOGY
- iv. AS Computer Programming
- v. Computer Programming Certificate of Achievement
- vi. AA-T ECON update

### c. Revised Course Outlines of Record – From Curriculum Committee

- i. CIS 062 Beginning Dreamweaver
- ii. CIS 063 Intermediate Dreamweaver
- iii. CIS 070A Computer Business Applications for Windows
- iv. CIS 072D Excel I
- v. CIS 073C Access Database Management
- vi. CIS 074 Excel II
- vii. CIS 076B Word I
- viii. CIS 078B Word II
- ix. CIS 082C Web Publishing I

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- x. CIS 082H Web-Based Animation with Animate
- xi. CIS 086 Web Page Content Development
- xii. BUAA 001 Administrative Professional
- xiii. BUAC 066 Bookkeeping
- xiv. BUAC 010 Computer Accounting for Small Businesses
- xv. MATH 002A Multivariate Calculus
- xvi. MATH 002B Linear Algebra
- xvii. N 045 Nursing Management, Leadership and Preceptorship

### **F. Discussion/Action Items:**

- a. [PLO Assessment form and policy update – Berger, Christensen, Gibbons, Schiel](#)
- b. New Course Outline of Record – From Curriculum Committee
  - i. BUMA 012 Personal Finance
- c. Deactivation of Courses – From Curriculum Committee
  - i. N 098 Registered Nursing Skills Lab – this course has not been offered in many years.
  - ii. N 099 Registered Nursing Skills Lab - this course has not been offered in many years.

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- d. Hiring committee appointment
  - i. The Full-Time RN Instructor / Lab Coordinator position (Grant funded, Non Tenure-Track) 3 faculty needed
- e. [Request that the District Conduct Employee Survey - Haig](#)
- f. [Request District purchase of books by FLEX speakers - Gilmore](#)
- g. Selection of Student Showcase for the Board of Trustees February 11th Meeting - Schiel
- h. [BP 2435 Evaluation of the Superintendent/President – From College Council](#)
- i. [BP 7280 Telecommuting - From College Council](#)
- j. [AP 7280 Telecommuting - From College Council](#)

### G. Information/Discussion:

- a. [Revised CMC COVID Protocols – From College Council](#)
- b. [Associated Students of Copper Mountain College revised Bylaws – Leila Smith](#)
- c. CMC Mission Statement Review - Schiel
- d. [College Council Meeting Minutes for December 16<sup>th</sup> 2020](#)
- e. [Timeline for revision of Educational Master Plan – From College Council](#)
- f. [Revision of Academic Senate Constitution update - DeSantis](#)

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g. [Credit for Prior Learning information collection - Schiel](#)

### H. Committee Reports: (Please inform Schiel and Avila of corrections.)

#### a. Senate Committees

- i. **Curriculum** – Anderson, Avila, Berger, Brakebill, Bridenbecker, Chlebik, Christensen, DeSantis, Gibbons, **Llort**, Maclaughlin, Martin, Monypeny, Schiel, Page, Pieper, Steines, Velásquez (Curriculum Program Assistant Shannon Frechette).
- ii. **Library** – **Monypeny**, Baird, Friedt, Parkin, Basu.
- iii. **Guided Pathways Committee** –**Avila**, Gibbons, Haig, Pieper, **Schiel**, Velazquez, *Classified reps: Deanna Johnson and Joshua King, Management reps: Jane Abell and VPAA (vacant), Student rep: Vacant*
- iv. **Professional Standards and Ethics** – Christensen, Baird, **Itnyre**, Walker.
- v. **Educational Technology** - Anderson, **Berger**, Connor, Holley, Martin, Monypeny, Parkin, Powell
- vi. **Cultural Education Enhancement** – Allen, Baird, Gibbons, Martin, Monypeny.
- vii. **FLEX - Maclaughlin**, Brakebill, Friedt, Holley, Martin, Schiel, Velasquez.
- viii. **Minimum Qualifications and Equivalency** - **Velasquez**, Avila, Chlebik, DeSantis, Friedt, Haig, Llort, Parkin, Powell, Tyne, Walker, Basu, Delaney, Brakebill.

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- ix. **Academic Integrity** - **Danza, Walker, Parkin.**
- x. **Hospitality (ad hoc)** – **Bridenbecker, Drozd, Itnyre, Parkin.**
- xi. **Transfer Center Advisory Committee** - **Nafziger, Anderson, Schiel, Velasquez.**
- xii. **MAVSAC- O'Donnell, Anderson, Avila, Chlebig, DeGuzman, Nafziger**
- xiii. **Brown Bag Teaching-** **Danza, Friedt, Gibbons, Holley, Martin, Page.**

### **b. District Committees:**

- i. **Academic Calendar** - Chlebig (alternate Connor).
- ii. **Budget Advisory** - Velasquez (alternate Parkin).
- iii. **Equal Employment Opportunity** – Avila, Velasquez (alternate Parkin).
- iv. **Commencement** - Avila, Christensen, Velasquez.
- v. **Scholarship** – Allen, Baird, Chlebig, Llort, Monypeny, Nafziger
- vi. **Desert Studies** - Baird, **Delaney**, Powell, Steines, Tyne, Basu, Bridenbecker.
- vii. **Technology** – Anderson, Berger, Monypeny (alternate Parkin).
- viii. **Employee Development Fund-Velasquez.**

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- ix. **Professional Development** - Maclaughlin (alternate Chlebig).
  - x. **CTE** - Brakebill, Chlebig, DeGuzman, Drozd, Friedt, Haig, Martin, Page, Powell, Schiel, Steines, Tyne.
  - xi. **Salary Advancement** - Connor, Llort.
  - xii. **Foundation Board** – Schiel.
  - xiii. **Marketing Committee** – Avila, Nafziger, Schiel
  - xiv. **Institutional Effectiveness** - Berger, Christensen, Gibbons, Schiel.
  - xv. **Facilities** –Friedt.
- I. **Future agenda items and items to be carried over to the next meeting (these items are on hold [but not forgotten] due to time constraints and pressing time-sensitive matters)**
- a. Call to Action shared resolution drafting (tabled at College Council)
  - b. Process for Senate recommendations on replacement of FT faculty vacancies
  - c. PT Faculty Participation on Academic Senate Committees

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# ACADEMIC SENATE

## Minutes for December 17th, 2020

Present (bold denotes those not in attendance): **ALLEN, CATHY**; ANDERSON, JENNIFER; AVILA, KRYSTAL; **BAIRD, ELLEN**; BASU, ANAMIKA; BERGER, BRAD; **BRAKEBILL, JIM**; BRIDENBECKER, BRUCE; CHLEBIK, KATRINA; CHRISTENSEN, LEE ANN; **CONNOR, KYLEE**; **DANZA, MIKE**; **DE GUZMAN, LORENZA**; DELANEY, PAUL; **DESANTIS, JOE**; **DROZD, JEFF**; FRIEDT, PAUL; GIBBONS, HEIDI; HAIG, JEFF; **HOLLEY, JOHN**; **ITNYRE, CATHY**; LLORT, YADIRA; MACLAUGHLIN, COLIN; MARTIN, KIMBERLEY; MONYPENY, DEREK; NAFZIGER, CASSANDRA; **NORTON, DAVID**; **PAGE, DAWN**; **PARKIN, STEVE**; PIEPER, DEAN; POWELL, JIM; **SALOMON, MARISSA**; SCHIEL, MELYNIE; SICILIANO, ANTHONY; **STEINES, HEIDI**; **TYNE, SHEILA**; VELASQUEZ, VICTORIA; **WALKER, MICHEL**

Part Time Rep: GILMORE, HEATHER

Student Rep: DE FALCO, SHANE

Others in attendance: JANE ABELL, ALMA CORREA, BONNIE BILGER, JENN O'DONNELL, MEREDITH PLUMMER, MICHAEL REESE, LINDA THOMAS, SHANNON FRECHETTE, JEN DIELEMAN

### A. Confirmation of the Agenda M/S/U- Chlebig/Monypeny pull consent and move to discussion/action item

### B. Approval of the Minutes 12/3/2020 M/S/U-Berger/Chlebig

**C. Audience comments.** *This section of the agenda is reserved for senate guests who wish to speak on items not on the agenda. Comments are limited to a total of three minutes for each person giving comments. Time for audience comments will also be provided as needed or requested during each agenda item.*

### D. Reports

#### a. Senate

#### i. Officers (President, VP, Secretary, State Senate Rep., Edu.

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- Tech, Curriculum, PSE, Part Time faculty Rep.)- No Report
- ii. **SLOA Coordinators**-Berger- Reminder the SLO reports are due Monday, February 8<sup>th</sup>
- iii. **Senators**- No Report

- b. **Associated Students**- Jen DeFalco- a food drive on campus has been approved- 30 \$20 Stater Brothers Cards will be handed out to students in need. Drozd- Student Government has been busy updating the Constitution and Bylaws. This is the first update since 2013. On its way to College Council and the BOT. Schiel- They will come to Senate in January as we just received them yesterday in College Council.
- c. **Administration**- Thomas- The library will be open 8-5 during our winter intercession. Winter refresher courses for math and English will be offered. They are currently being advertised on the website.
- d. **Board of Trustees**- No report

**E. Consent Agenda:** *The following items on the consent agenda will not be discussed. If any senator wishes to remove an item from the consent agenda, the motion should be made during agenda confirmation, item A above.* **Moved to Discussion/Action Item**

- a. EGSJ 014 Introduction to Race and Ethnicity, Cross-listed with SOC 014
- b. EGSJ 014 Online and Hybrid Modality Request
- c. EGSJ 014 Designation as Transferable
- d. EGSJ 014 Request for Articulation to CSU Area D and F

### F. Discussion/Action Items:

- a. EGSJ 014-Motion to approve all items related to EGSJ 014 Llort- The 2-year course cycle has been updated to include this new course. Schiel- Thank you to everyone who worked to get these EGSJ courses in and ready for submittal. **M/S-Gilmore/Llort; Opposed-Martin; Yes- All others present**
  - i. EGSJ 014 Introduction to Race and Ethnicity, Cross-listed with SOC 014
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- iii. EGSJ 014 Designation as Transferable
- iv. EGSJ 014 Request for Articulation to CSU Area D and F

b. Hiring committee appointment: 1 Faculty Member for Administrative Assistant I in the SSC. **Salomon- M/S/U-Christensen/Powell**

c. Selection of Student Showcase for the January 14<sup>th</sup> Board of Trustees-

- i. Gibbons- We could have the student tutors for Winter Prep.
- Christensen- We could also have Student Government talk about updating their Constitution and Bylaws.
- Schiel- There is a spot on the Agenda for the Student Trustee. So, I think that is covered. It sounds like it's a go for Heidi

d. Guided Pathways Structure and Alignment

- i. Schiel- We received feedback from 29 people. The goal is to have Senate approve the 7 pathways of interest and endorse the alignment with our instructional structures so that they work can start. Any feedback? Martin- is this going to change how we do the Program Review? Schiel- In October when we brought this forward the idea was to define programs as pathways of interest and the Senate endorsed that idea. We saw that the actual pathways could be improved to match how the students are taking the courses. We would look into how Program Review could be modified to include the Pathways instead of every program every single discipline. We would have to look into feasibility of doing PLO assessment but as of now there is no change to Program Review but that could happen after these are approved. Martin- so if there is no CTE pathway how does this affect Perkins funding and as such. Schiel- These are the pathways that we've had come to Senate the last two meetings and were sent out to all employees. The Business/Industry, Applied Technology, and Public Service would report to the CTE division Chair and still have the funding discussions. Martin- My program review determines the money I get for my program. So, I am concerned how this will affect my program. Schiel-The pathways are supported by the chairs and the Dean. So, all the CTE Pathways would still have a focus on the Perkins funds. Martin-So would we still have to do our individual

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program reviews? Schiel- The idea is to get to the point where the pathway refines the program reviews and has broad discussion about how the students are doing, not just in their isolated area but it would potentially include information about each of the degrees inside that pathway. Martin- wouldn't it be helpful if we knew how this was going to change before we made a decision. Schiel- It shouldn't be an issue because if your program needs something it would still come up in the PR. We haven't written the program reviews, yet we agreed upon the concept. This action is just to approve the 7 pathways. Then we could look into how we can better align our structures; we are not making those decisions today. We already have the Pathways of Interest we are just expanding from 5 to 7. Berger- The concept of what is a program is not a new question. This alignment seems to be the best to involve the entire college. We haven't put in place what the PR and PLO assessments will look like, but we could move forward. Now we've chosen the 7 and can have the discussions at Flex to figure out how the PR and PLOs are going to be done. Schiel- from the feedback that we received there were a couple recommendations on the Pathways, like Sports relate to PE in Math/Science instead of Nursing also EMT move over to Public Service instead of Nursing. Maclaughlin- I am curious of the alignment of Varsity Sports as the athletes could major in anything. Schiel- My understanding is that we created a Kinesiology course and are on the verge of having a Kinesiology transfer degree. Christensen- the varsity sports aren't a program according to our definition as we don't award degrees or certificates. Berger- where do the other activity courses fit in? Schiel- well they were in health sciences, but we got feedback that health sciences didn't think that it goes along with nursing Martin- but it doesn't appear to go with STEM Gilmore- What if our student athletes don't go into Kinesiology? Christensen- they will still be on the team, but their academic pathway doesn't have to be Kinesiology. Berger- There's going to be cross over. The STEM student is going to take HIST courses. We aren't placing these based on the student. Christensen- Gilmore- Do we have an open pathway? I know I went a

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million different ways. The pathways are nice but if there is a student doesn't have a specific pathway how are we dealing with Avila- The point of the Pathways is for student who don't know what they want to do exactly but know what they are interested in. If a student knows they want Business Administration, Counseling would put them in that major and follow that SEP according to what was built out with the Business Faculty. If they know they are interested in Business & Industry, then we would put them in courses that could potentially work for any of the majors listed in the Pathway. Powell- well then to that point Computer Science should be in STEM as they have a lot of Math and Physics to take. I get why you started with Applied Technology and that works for programming. Christensen- It would be nice if we just move Computer Science to STEM if that is the best fit and then focus on the Transfer degrees, so the instructor doesn't have to focus on two different pathways. Velasquez- Where do other schools have Varsity Sports in their pathways? Schiel- They were tied more with Kinesiology. Bridenbecker- The Varsity Sports is a student services thing with Jane doing the scheduling. Schiel- They will still feed into the PR or do you think we should take them off and not have them in a Pathway? Christensen- The varsity sports classes are PE correct. Bridenbecker- No they are not PE. Schiel- The varsity sports are different than the PE. You can block students from joining. Maclaughlin- When an athlete comes in there are going to join an academic pathway their sport classes are going to be above and beyond their academic pathway. Christensen- do they get credit for being in a varsity sports course? Avila- They are transferable but do not meet GE areas. They are counted in their 60-unit totals. Berger- Were not looking at this logically. The courses themselves are not pathways but belong to a Pathway. The basketball courses need to go into a pathway where the program learning outcomes are similar to those in the pathway.

- ii. Motion to approve the 7 Pathways of Interest with the change of Computer Science move back into STEM and endorse the alignment of college instructional and student support structure to the pathways -

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### M/S/-Berger/Pieper nay-Gilmore, Yes-all others present

iii. Berger- we are under the microscope for our SLO and PLO assessments with ACCJC accreditation. We are scheduled to do this in the middle of March. These need to be done based on our existing process. We can't be figuring out how the Pathways are going to feed into our PLOs at this time, but we will get to it after this assessment period. Chlebig- I have a problem with programs being set up by a Pathway but I think I am in the minority. Schiel- We can explore this more

### e. Educational Technology Committee recommendation on Laptops

i. Berger-In a previous Senate meeting we were talking about the option of getting a laptop that would work with a docking station. Al Whitehurst had some thoughts that it would be extremely expensive so he thought that the college could provide instructors with laptops instead. Motion Senate endorse Faculty maintain their office computers but can request a laptop for portability- **M/S/U- Martin/Gibbons abstain-Velasquez, yes- all others present**

### f. Educational Technology Committee recommendation for Cloud-based data storage option to replace Dropbox

i. Berger- A lot of people use the drop box; we feel that we need something to replace this. Martin- with the Microsoft 365 don't we have cloud storage? I think its OneDrive. Berger- We need something to offer faculty. Schiel- we need IS to support us to allow us to be mobile now. If OneDrive is the solution, then we need training. Maclaughlin- is this specifically about having drop box in the classroom and the office. Schiel- you can go to web based. Berger- we will bring this back to Ed Tech and see if we can come up with another option. But from a Senate standpoint do we want to endorse an option. Schiel- I think if our technology is going to be changed, we should be notified prior to it happening. It sounds like we need a solution that IT makes work for us from home, office, and the classroom. Its not as easy as we think, and we need IT to figure that out for us. Martin- Did Steve or Al give you any options to replace Dropbox? Berger-

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## **ACADEMIC SENATE**

Steve had some fix but it wouldn't work but not another option.  
Motion to endorse a replacement for Dropbox to have a cloud-based storage **M/S/U-Martin/Christensen**

- g.** Educational Technology Committee recommendation to request purchase of Camtasia or Screencastomatic
- i.** Berger- Holley was concerned that the free version of Screencastomatic only lets you take a 15-minute video and was hoping the college could give us the paid version so we could do longer videos. Camtasia was also an option. Screencastomatic's paid version also has automatic captioning, which is super important in our online learning. We need a multi person license so we all can use it. Martin- Canvas Studio can take care of most of this. Berger- People didn't like the Canvas Studio. Martin- what didn't they like? I do all my videos in this. Canvas Studio uses a light version of Screencastomatic. You can make quiz in Studio and it also does captioning it and you can download the video as well. Schiel- I think there should be further discussion at the Ed Tech committee so more dialogue can happen. Berger- This brings up another issue. There is a lot of technology that faculty really need and like to use. We don't all want to use the same software. I will take this back to Ed Tech. Velasquez- Is any of this in Program Review or is this because it is need due to COVID? Schiel- we don't have a mechanism for these types of things to go into a Program Review. That is why there is this issue. Berger- Tech Comm has a pool of money that had to be spent and the Math program added for Camtasia software and it was funded. Schiel- There has to be a way to get some of the things that happen in constituency groups into program review. Martin-I would be for this if everyone is going to use it. It is going to be costly. Motion to ask the district to purchase licensing for Screencastomatic or Camtasia for faculty use **M/S-Piper/Berger no- Gilmore, Chlebig abstain-Christensen, Martin**

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## ACADEMIC SENATE

### G. Information/Discussion:

#### a. Flex Schedule-

- i. Maclaughlin- I tried to incorporate the suggestions from last Senate. Chlebig- what departments are we talking about on Thursday? Maclaughlin-divisions. Nafziger-can we get descriptions on the final version Schiel-yes Maclaughlin- There was a request for Adobe software but no presenter Llort- Is Adobe now a monthly fee and not free? We would have to ask it to get installed Berger- I talked to IS and they do have the ability to upgrade your computers Schiel- this would probably be good to have if we are going to be virtual. I suggest we keep the item, look for a presenter and look for an additional item at that same time. We can put a note on the description that they will need adobe to participate. Berger- the training we have to do for HR is that an option for flex credit Bilger- yes that is an option, and it will be on the official schedule once Lisa formats it.

#### b. Educational Technology Meeting Minutes

- i. Berger- Just there for information

#### c. CSU General Education Breadth Requirement

- i. Avila-These are the newest updates to the CSU GE Breadth Requirements. They were updated to include the Area F. The biggest issue for us was the reduction in Area D if it had to be in two different disciplines and were received confirmation that it does not have to be here at our level. This is great for our PSY or Business degrees where we double count major courses for this GE area. Schiel- these are good to read to when you're doing your course revisions. You might find a different GE area to propose. It is very helpful to know what the CSUs are thinking. Of course, Krystal brings this to CTRAC for us but its good to have an idea of what you're looking for.

#### d. Revision of Academic Senate Constitution update

##### i. **Motion to table M/S/U-Gilmore/Berger**

#### e. Institutional Effectiveness Report to Senate

- i. Correa- The full report is listed on the Institutional Effectiveness on the website. Highlights: notable enrollments- lower enrollments in pre-collegiate courses this is due to AB705. Latino student population

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## ACADEMIC SENATE

continues to grow. This term Hispanic students are now the same as our white student group. This is consistent with MUSD. Decline in the students enrolled on the Marine Base. Almost half of all CMC students took an online course as of FA19. COVID-19 impact-SP 20 1 in 3 credit students withdrew from at least one course, that was almost double compared to the previous Spring. EWs were taken by the same groups who have consistent equity gaps. African American students had the highest withdrawal rates, males withdrew in higher rates than women, and those older in age. AB705 & Multiple Measures slightly lower grade but the throughput is better. We still have work to do with our equity gaps. 100% Student Success- Student survey 95% said they were on track to success but needed more information on that 5%. Qualitative responses included course and program success need: access to course, professor support and resources. However, we do need more research on what the resources are that they need. There was also an increase in students witnessing or experiencing cultural insensitivities. Our survey was very broad, so we need some more information in this area. We did conduct some focus groups this Fall so we could get more understanding on these two issues. End with asking faculty how research/IE can help? There is a research request form on the webpage, or you can email Alma Correa.

- f. Credit for Prior Learning information collection
  - i. Schiel- I am going to send the email again. We are still collecting information. It is super important
- g. HOWL Update
  - i. Reese- Renee Gurley has accepted the role of editor. Schiel- Renee teaches ESL for us.

### H. Committee Reports: (Please inform Schiel and Avila of corrections.)

#### a. Senate Committees

- i. **Curriculum** – Anderson, Avila, Berger, Brakebill, Bridenbecker, Chlebik, Christensen, DeSantis, Gibbons, **Llort**, Maclaughlin, Martin, Monypeny, Schiel, Page, Pieper, Steines, Velasquez (Curriculum Program Assistant Shannon Frechette).

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## **ACADEMIC SENATE**

- ii. **Library – Monypeny, Baird, Friedt, Parkin, Basu.**
- iii. **Professional Standards and Ethics – Christensen, Baird, Itnyre, Walker.**
- iv. **Educational Technology - Anderson, Berger, Connor, Holley, Martin, Monypeny, Parkin, Powell**
- v. **Cultural Education Enhancement – Allen, Baird, Gibbons, Martin, Monypeny.**
- vi. **FLEX - Maclaughlin, Brakebill, Friedt, Holley, Martin, Schiel, Velasquez.**
- vii. **Minimum Qualifications and Equivalency - Velasquez, Avila, Chlebig, DeSantis, Friedt, Haig, Llort, Parkin, Powell, Tyne, Walker, Basu, Delaney, Brakebill.**
- viii. **Academic Integrity - Danza, Walker, Parkin.**
- ix. **Hospitality (ad hoc) – Bridenbecker, Drozd, Itnyre, Parkin.**
- x. **Transfer Center Advisory Committee - Nafziger, Anderson, Schiel, Velasquez.**
- xi. **MAVSAC- O'Donnell, Anderson, Avila, Chlebig, DeGuzman, Nafziger**
- xii. **Brown Bag Teaching- Danza, Friedt, Gibbons, Holley, Martin, Page.**

### **b. District Committees:**

- i. **Academic Calendar - Chlebig (alternate Connor).**
- ii. **Student Success Planning Committee – Anderson, Avila, Baird, Gibbons, Haig, Holley, Nafziger, Powell, Siciliano, Velasquez, (Abell).**
- iii. **Budget Advisory - Velasquez (alternate Parkin).**
- iv. **Equal Employment Opportunity – Avila, Velasquez (alternate Parkin).**
- v. **Commencement - Avila, Christensen, Velasquez.**
- vi. **Scholarship – Allen, Baird, Chlebig, Llort, Monypeny, Nafziger**
- vii. **Desert Studies - Baird, Delaney, Powell, Steines, Tyne, Basu, Bridenbecker.**
- viii. **Technology – Anderson, Berger, Monypeny (alternate Parkin).**

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## **ACADEMIC SENATE**

- ix. **Employee Development Fund**-Velasquez.
- x. **Professional Development** - Maclaughlin (alternate Chlebik).
- xi. **CTE** - Brakebill, Chlebik, DeGuzman, Drozd, Friedt, Haig, Martin, Page, Powell, Schiel, Steines, Tyne.
- xii. **Salary Advancement** - Connor, Llort.
- xiii. **Foundation Board** – Schiel.
- xiv. **Marketing Committee** – Avila, Nafziger, Schiel
- xv. **Institutional Effectiveness** - Berger, Christensen, Gibbons, DeSantis.
- xvi. **Facilities** –Friedt.

### **I. Future agenda items and items to be carried over to the next meeting (these items are on hold [but not forgotten] due to time constraints and pressing time-sensitive matters)**

- a. Call to Action shared resolution drafting (tabled at College Council)
- b. Process for Senate recommendations on replacement of FT faculty vacancies
- c. PT Faculty Participation on Academic Senate Committees
- d. Senate Constitution

### **Motion to Adjourn M/S/U-Chlebik/Gilmore**

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