



## ACADEMIC SENATE

Agenda for February 4<sup>th</sup>, 2021 3pm to 5pm, CCC ConferZoom

Join from PC, Mac, Linux, iOS or Android:

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Meeting ID: 955 8400 4298

Any person who requires a modification or accommodation in order to participate in a meeting should direct such request to Bonnie Bilger, Chief Human Resources Officer/EEO Officer, at [bbilger@cmccd.edu](mailto:bbilger@cmccd.edu) or (760) 366- 5285 at least 48 hours before the meeting, if possible.

### A. Confirmation of the Agenda

### B. Approval of the Minutes January 28<sup>th</sup>, 2021

**C. Audience comments.** *This section of the agenda is reserved for senate guests who wish to speak on items not on the agenda. Comments are limited to a total of three minutes for each person giving comments. Time for audience comments will also be provided as needed or requested during each agenda item.*

### D. Reports

**CMC Academic Senate 10 +1 Title 5 responsibilities delineated in CMC Board Policy**

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- 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports;
- 8) Policies for faculty professional development activities;
- 9) Processes for program review;
- 10) Processes for institutional planning and budget development; and

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## **ACADEMIC SENATE**

### **a. Senate**

i. **Officers (President, VP, Secretary, State Senate Rep., Edu. Tech, Curriculum, PSE, Part Time faculty Rep.)**

ii. **SLOA Coordinators**

iii. **Senators**

### **b. Associated Students**

### **c. Administration**

### **d. Board of Trustees**

**E. Consent Agenda:** *The following items on the consent agenda will not be discussed. If any senator wishes to remove an item from the consent agenda, the motion should be made during agenda confirmation, item A above.*

#### **a. Revised Programs – From Curriculum Committee**

i. [AA HISTORY](#)

ii. [AA-T HISTORY](#)

iii. [AA-T ANTHROPOLOGY](#)

iv. [AS Computer Programming](#)

v. [Computer Programming Certificate of Achievement](#)

vi. [AA-T ECON update](#)

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## **ACADEMIC SENATE**

### b. Revised Course Outlines of Record – From Curriculum Committee

- i. [CIS 062 Beginning Dreamweaver](#)
- ii. [CIS 063 Intermediate Dreamweaver](#)
- iii. [CIS 070A Computer Business Applications for Windows](#)
- iv. [CIS 073C Access Database Management](#)
- v. [CIS 074 Excel II](#)
- vi. [CIS 078B Word II](#)
- vii. [CIS 082C Web Publishing I](#)
- viii. [CIS 082H Web-Based Animation with Animate](#)
- ix. [CIS 086 Web Page Content Development](#)
- x. [BUAA 001 Administrative Professional](#)
- xi. [BUAC 066 Bookkeeping](#)
- xii. [BUAC 010 Computer Accounting for Small Businesses](#)
- xiii. [MATH 002A Multivariate Calculus](#)
- xiv. [MATH 002B Linear Algebra](#)
- xv. [N 045 Nursing Management, Leadership and Preceptorship](#)

### **F. Discussion/Action Items:**

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- a. New Course Outline of Record – From Curriculum Committee
  - i. [BUMA 012 Personal Finance](#)
- b. Selection of Student Showcase for the Board of Trustees February 11th Meeting – Schiel
- c. [CMC Website Update for Academic Senate](#)
- d. Request the PDC investigate setting up an honorarium stipend policy

### G. Information/Discussion:

- a. CMC Mission Statement Review – Schiel

Our mission is to provide educational opportunities for diverse desert communities and beyond through a comprehensive curriculum and support services that demonstrate a passion for the success of every individual student. Copper Mountain College offers high quality, affordable instruction that enables students to attain mastery in basic skills and career development, as well as building pathways to associate degrees, certificates, university transfer, and personal enrichment.

- b. [College Council Meeting Minutes for December 16<sup>th</sup> 2020](#)
- c. [Timeline for revision of Educational Master Plan](#) – From College Council
- d. [Revision of Academic Senate Constitution update](#) - DeSantis
- e. [Credit for Prior Learning information collection](#) – Schiel
- f. [Pathways as Programs](#) – follow-up from FLEX, continuing discussion

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### H. Committee Reports: (Please inform Schiel and Avila of corrections.)

#### a. Senate Committees

- i. **Curriculum** – Anderson, Avila, Berger, Brakebill, Bridenbecker, Chlebik, Christensen, DeSantis, Gibbons, **Llort**, Maclaughlin, Martin, Monypeny, Schiel, Page, Pieper, Steines, Velásquez (Curriculum Program Assistant Shannon Frechette).
- ii. **Library** – **Monypeny**, Baird, Friedt, Parkin, Basu.
- iii. **Guided Pathways Committee** –**Avila**, Gibbons, Haig, Nafziger, Pieper, **Schiel**, Velazquez, *Classified reps: Deanna Johnson and Joshua King, Management reps: Jane Abell VPSS and VPAA (vacant), Student rep: Vacant*
- iv. **Professional Standards and Ethics** – Christensen, Baird, **Itnyre**, Walker.
- v. **Educational Technology** - Anderson, **Berger**, Connor, Holley, Martin, Monypeny, Parkin, Powell
- vi. **Cultural Education Enhancement** – Allen, Baird, Gibbons, Martin, Monypeny.
- vii. **FLEX** - **Maclaughlin**, Brakebill, Friedt, Holley, Martin, Schiel, Velasquez.
- viii. **Minimum Qualifications and Equivalency** - **Velasquez**, Avila, Chlebik, DeSantis, Friedt, Haig, Llort, Parkin, Powell, Tyne, Walker, Basu, Delaney, Brakebill.
- ix. **Academic Integrity** - **Danza**, **Walker**, Parkin.

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- x. **Hospitality (ad hoc)** – Bridenbecker, Drozd, Itnyre, Parkin.
  - xi. **Transfer Center Advisory Committee - Nafziger**, Anderson, Schiel, Velasquez.
  - xii. **MAVSAC- O'Donnell**, Anderson, Avila, Chlebig, DeGuzman, Nafziger **Brown Bag Teaching-** Danza, Friedt, Gibbons, **Holley**, Martin, Page.
- b. **District Committees:**
- i. **Academic Calendar** - Chlebig (alternate Connor).
  - ii. **Guided Pathways Committee**
  - iii. **Budget Advisory** - Velasquez (alternate Parkin).
  - iv. **Equal Employment Opportunity** – Avila, Velasquez (alternate Parkin).
  - v. **Commencement** - Avila, Christensen, Velasquez.
  - vi. **Scholarship** – Allen, Baird, Chlebig, Llort, Monypeny, Nafziger vii. **Desert Studies** - Baird, **Delaney**, Powell, Steines, Tyne, Basu, Bridenbecker.
  - vii. **Technology** – Anderson, Berger, Monypeny (alternate Parkin). ix. **Employee Development Fund-**Velasquez.
  - viii. **Professional Development** - Maclaughlin (alternate Chlebig).
  - ix. **CTE** - Brakebill, Chlebig, DeGuzman, Drozd, Friedt, Haig, Martin, Page, Powell, Schiel, Steines, Tyne.

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- x. **Salary Advancement** - Connor, Llort.
  - xi. **Foundation Board** – Schiel.
  - xii. **Marketing Committee** – Avila, Nafziger, Schiel
  - xiii. **Institutional Effectiveness** - Berger, Christensen, Gibbons, Schiel.
  - xiv. **Facilities** –Friedt.
- I. **Future agenda items and items to be carried over to the next meeting (these items are on hold [but not forgotten] due to time constraints and pressing time-sensitive matters)**
- a. Call to Action shared resolution drafting (tabled at College Council)
  - b. Process for Senate recommendations on replacement of FT faculty vacancies
  - c. PT Faculty Participation on Academic Senate Committees
  - d. Pathways as Programs – follow-up from FLEX, continuing discussion

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### Minutes for January 28<sup>th</sup>, 2021 2pm to 4pm, CCC ConferZoom

Present (bold denotes those not in attendance): **ALLEN, CATHY**; ANDERSON, JENNIFER; AVILA, KRYSTAL; BAIRD, ELLEN; BASU, ANAMIKA; BERGER, BRAD; BRAKEBILL, JIM; BRIDENBECKER, BRUCE; CHLEBIK, KATRINA; CHRISTENSEN, LEE ANN; **CONNOR, KYLEE**; **DANZA, MIKE**; DE GUZMAN, LORENZA; DELANEY, PAUL; DESANTIS, JOE; DROZD, JEFF; FRIEDT, PAUL; GIBBONS, HEIDI; HAIG, JEFF; HOLLEY, JOHN; ITNYRE, CATHY; LLORT, YADIRA; MACLAUGHLIN, COLIN; MARTIN, KIMBERLEY; MEDINA, MARY; MONYPENY, DEREK; NAFZIGER, CASSANDRA; NORTON, DAVID; PAGE, DAWN; PARKIN, STEVE; PIEPER, DEAN; POWELL, JIM; SALOMON, MARISSA; SCHIEL, MELYNIE; SICILIANO, ANTHONY; STEINES, HEIDI; SWANSON, CLARISSA; TYNE, SHEILA; VELASQUEZ, VICTORIA; WALKER, MICHEL

Part Time Rep: GILMORE, HEATHER

Student Rep: SMITH, LEILA, O'DONOGHUE, STEVE

Others in attendance: BONNIE BILGER, JENN O'DONNELL, LINDA THOMAS, SHANNON FRECHETTE, JEN DIELEMAN, MICHAEL MORROW, SARAH DELUCIA-MORNING, CHRISTI BLAUWKAMP, KEN SIMONDS

- J. **Confirmation of the Agenda M/S/U- Itnyre/Llort** Remove consent items b and c. Will bring back to next meeting. Remove Discussion/Action Item b. BUMA 12- Will bring back to next meeting.
- K. **Approval of the Minutes 12/17/2020 M/S/U- Berger/Christensen –correction Jeff Drozd was present**
- L. **Audience comments.** *This section of the agenda is reserved for senate guests who wish to speak on items not on the agenda. Comments are limited to a total of three minutes for each person giving comments. Time for audience comments will also be provided as needed or requested during each agenda item.*

### M. Reports

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## ACADEMIC SENATE

### a. Senate

i. **Officers (President, VP, Secretary, State Senate Rep., Edu. Tech, Curriculum, PSE- No Report**

ii. **Part Time faculty Rep.-** positive feedback on this flex week

iii. **SLOA Coordinators- Christensen-**Thank you to everyone who has already turned in your SLO reports. Remember they are due February 8<sup>th</sup>.

iv. **Senators – Monypeny-** students can now self-enroll into the Library workshops. I sent out an email to all faculty with screenshots. This will be emailed to all students as well.

b. **Associated Students-** Smith- We haven't meet since Fall semester ended. We did present our new Bylaw's to College Council. Please review. Schiel- this item is on our agenda today.

c. **Administration-O'Donnell-** A resource module was sent out in Canvas, I've had a few say they cannot access it with the link. I have added it to the Commons it is titled Remote Student Support Services & Resources Spring 2021. If you can't find it, please email me and Lisa Larson. The student portal has a list of a few programs this is more comprehensive. **Thomas-**Congratulate all of you on a wonderful/rich Flex. Great discussions on PR and GP. I put a ticket in to have the revised All Faculty Handbook on the website. Load sheets went out today please reach out to me if you see any discrepancies. Jane Abell sent out the all faculty letter with semester specific dates.

### d. Board of Trustees-No Report

**N. Consent Agenda:** *The following items on the consent agenda will not be discussed. If any senator wishes to remove an item from the consent agenda, the motion should be made during agenda confirmation, item A above.* **M/S/U- Chlebik/Itnyre**

### a. Curriculum Minutes – From Curriculum Committee

#### i. [May 14, 2020](#)

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- ii. [Aug. 18, 2020](#)
- iii. [Sept. 24, 2020](#)
- iv. [Oct. 22, 2020](#)
- v. [Nov. 12, 2020](#)

**b. Revised Programs – From Curriculum Committee- *Removed for next meeting***

- i. AA HISTORY
- ii. AA-T HISTORY
- iii. AA-T ANTHROPOLOGY
- iv. AS Computer Programming
- v. Computer Programming Certificate of Achievement
- vi. AA-T ECON update

**c. Revised Course Outlines of Record – From Curriculum Committee- *Removed for next meeting***

- i. CIS 062 Beginning Dreamweaver
- ii. CIS 063 Intermediate Dreamweaver
- iii. CIS 070A Computer Business Applications for Windows
- iv. CIS 072D Excel I- **per K. Chlebik keep off for next meeting**
- v. CIS 073C Access Database Management
- vi. CIS 074 Excel II

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## ACADEMIC SENATE

- vii. CIS 076B Word I-per K. Chlebig keep off for next meeting
- viii. CIS 078B Word II
- ix. CIS 082C Web Publishing I
- x. CIS 082H Web-Based Animation with Animate
- xi. CIS 086 Web Page Content Development
- xii. BUAA 001 Administrative Professional
- xiii. BUAC 066 Bookkeeping
- xiv. BUAC 010 Computer Accounting for Small Businesses
- xv. MATH 002A Multivariate Calculus
- xvi. MATH 002B Linear Algebra
- xvii. N 045 Nursing Management, Leadership and Preceptorship

### O. Discussion/Action Items:

- a. [PLO Assessment form and policy update – Berger, Christensen, Gibbons, Schiel – M/S/U-Chlebig/DeSantis](#)
  - i. Berger- Just like we did for SLO's we added a history tracking portion to the SLO assessment report for. We are adding this to the PLO assessment form as well. This is the same report form we are just adding a PLO Assessment History table. We want to assess all the PLOs within three years, again matching the SLO timeline. Chlebig- Will this new document be available in our faculty portal? I believe this report is due in March?? Berger- If we approve this today we can put it on our website immediately. Freidt- so if your program has 12 PLOs and you assess in 3-years how do you accomplish this? DeSantis- I do an indirect assessment for all of them every semester by student survey and then a direct

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assessment for one each term based on points of need. Freidt- I think we should only do one a year. For me I'd have to do 4 a year; that doesn't seem feasible. Berger- If you only assess one PLO a year and it takes you 12 years then would the assessment be meaningful for your program? Freidt- I understand that but I am trying to figure out how to do this each year. DeSantis- it is more difficult when you are a single person in a discipline. Berger- If you use a capstone course method, you don't have to do a separate PLO assessment on its own-you'd use the SLO assessment as a proxy. Gilmore-could this document be filled out electronically rather than physically filling them out. Other institutions I've taught at we've used Likert scales or such. Freidt- How are the other faculty who have to do multiple each year handling this? Schiel- we rely on the SLO assessment. Berger- Were here to approve the form but more importantly to approve the tracking of PLO assessment completion. We have kinda promised to do this with our ACCJC. Schiel- If this doesn't get approved, we could still have discussion. We just told ACCJC that this is where we were in the process. Berger- we could say something like 2 PLOs max per year. DeSantis- how does this jive with Pathways being assessed instead of programs. Schiel- this would work perfect for Paul's concerns. Our discussion is ongoing at this point. DeSantis-video Powell- Did ACCJC suggest the 3-year cycle? Schiel- We are just supposed to address PLO assessment completion. Motion to approve the updated PLO Assessment Form and the recommendation of assessing all PLOs within a 3-year timeframe **M/S- Chlebig/DeSantis Abstain-Gilmore No-Powell, Freidt**

**b. New Course Outline of Record – From Curriculum Committee *Removed for next meeting***

- i. BUMA 012 Personal Finance

**c. Deactivation of Courses – From Curriculum Committee **M/S/U- Berger/Itnyre****

- i. N 098 Registered Nursing Skills Lab – this course has not been offered in many years.
- ii. N 099 Registered Nursing Skills Lab - this course has not been offered in many years.

**d. Hiring committee appointment**

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- i. The Full-Time RN Instructor / Lab Coordinator position (Grant funded, Non Tenure-Track) 3 faculty needed: **Page, Swanson, De Guzman alt. Tyne M/S/U-Itnyre/Gilmore**
  
- e. [Request that the District Conduct Employee Survey - Haig](#)
  - i. Haig- I just want them to hand out the survey. I believe they plan to do it this spring. Schiel-it didn't get completed from COVID but we would have liked to express our ideas about this. Motion to ask the Administration to complete the survey and information is dispersed timely **M/S/U- Haig/Brakebill**
  
- f. [Request District purchase of books by FLEX speakers - Gilmore M/S/U-](#)
  - i. Gilmore- If anyone went to yesterday morning's presentation. She spent over 30 hours putting the presentation together and was not compensated. I think it would be important to have those materials (her book) for us to continue this project. I would like to purchase the book for all faculty. The bookstore may be able to provide for a better price. Nafziger- or we could have them in the Library? DeSantis- I agree we could ask that the Library purchase a book from every presenter every year. Martin- Could it work for CARES funds? Gilmore- there were 64 participants that attended yesterday. Schiel- I feel that it is really great to buy resources for people. I also know that there are others who wrote a book. I feel awkward about doing this after the fact, it was not the original arrangement. Gilmore- The original arrangement, was just that their names were given, no compensation discussion. DeSantis- 1-the potential if this qualifies for CARE funds 2- how many to purchase 3- general policy about guest speakers who publish books placed in the library 4- should we have a stipend set aside for Flex presenters. Martin- We could start with one now and bring up the rest later. This Flex has been great. Chlebik- The concern is we are setting a precedent. Martin- if we word it right maybe not. Schiel- I think this is a Professional Development Committee issue not a Senate issue. DeSantis- I think it would work in the Library committee and be appropriate. I think personally people should buy the book however the Senate doesn't have a budget. Bonnie can take this information from us and bring up at Budget Advisory Committee. Berger- I agree

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totally. In the past Carolyn was always open to suggestions. I think the Library Committee are the folks who should be buying it. If people buy it on their own, then they can ask to be reimbursed. Motion to a. recommend the Library committee purchase publications copies of presenters b. Bonnie and PDC review the issue and see if there is significant interest and decide to purchase/funding if feasible. **M/S-DeSantis/Berger Abstain-Velasquez No-Pieper** Motion to request the PDC set up an honorarium stipend policy for the future for these types of guest speakers- M/S-DeSantis/Gilmore -- Table the item for the next meeting as this is not on the agenda **M/S/U-Berger/Powell**

- g. Selection of Student Showcase for the Board of Trustees February 11th Meeting – Schiel – I have an idea to showcase Math, a student who has been successful. Gilmore-I have a Math/Science individual- Schiel- I am also wanting to rotate those that are presenting. Gilmore- I have a PT faculty member who wanted to do this but wants to be anonymous. Chlebik- I am not comfortable voting on an anonymous representative. DeSantis- voting membership is restricted to the PT rep but faculty representation for Showcase is not restricted at all. Schiel- we will send that out to make sure all of our part time faculty are aware. We could table for next week. Baird- Could you explain how we go about presenting virtually? Schiel- For the Student Showcase, the student meets with the President ahead of time. During my Academic Senate report, I introduce the faculty and then the faculty introduces the student. BOT meets at 3. Their piece is usually done by 3:30ish. Baird- I have a student in mind but I would like to ask the student. Schiel- We will table this and bring back to next meeting allowing Ellen to discuss with her student and see if we have any other volunteers. We can fill more than one month.
- h. [BP 2435 Evaluation of the Superintendent/President – From College Council](#)
  - i. Schiel- An anonymous comment to add that this process includes the faculty and staff. We could add something like: The evaluation process shall include the college community. Berger- I thought in the past we were involved in the review of all Administrators. Schiel- we did have a discussion in College Council and Dr. Otten said he would have liked to have a 360 review but the BOT did not elect to do that. I believe we can suggest this to the Board. Chlebik- Is this something you could present to the Board in your report? Schiel- I could or we could recommend suggested changes to this document. Chlebik- I think we should be included as a group in the President evaluation DeSantis- This document is subject to discuss and then bring the information forward. Having the President

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## ACADEMIC SENATE

get a 360 review is good for morale as well. DeSantis- Motion that we add an extra sentence in the second paragraph about seeking input from all constituency groups be included. **M/S/U-DeSantis/Berger Schiel-** I will report that this was a unanimous vote.

- i. [BP 7280 Telecommuting - From College Council](#)
- j. [AP 7280 Telecommuting - From College Council](#)
  - i. Bilger- The comments you made previously to these two documents have been incorporated. I removed the two appendices and added them into the documents. They were all related to safety and ergonomics. Chlebik- Have you run this by the insurance again? Bilger-I do have to have them review again before I put it on the agenda for the BOT. Motion to approve both the BP7280 and AP 7280 **M/S/U-Chlebik/Gilmore**

### P. Information/Discussion:

- a. [Revised CMC COVID Protocols – From College Council](#)
  - i. Schiel- Daren presented those at the December College Council meeting. It is not something we approve but if you have any feedback I can take these back to College Council
- b. [Associated Students of Copper Mountain College revised Bylaws – Leila Smith](#)
  - i. Smith- The red text is the previous wording (last updated 2012), the highlighted text is the new changes. A few of the bigger changes: to be on the Executive Board the student needs to be in 5 units with a 2.0 (previously units with a 2.5GPA); Inter-Club Council was proposed last school year added. We can't add it until our Bylaw's are approved and then our VP would work with Campus Experience. We changed it so that the Student Trustee is now an Executive Board member; that same person can run for the same position for 2 years previously it was only 1 year and the Region 9 delegate must be elected every semester. DeSantis- The unit change isn't a bad idea but what was the reason for a GPA drop? Smith- It is so that all groups (Executive & General) are the same. We believe it will also make it easier to staff. DeSantis- my

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## **ACADEMIC SENATE**

recommendation would be the Executive Board or maybe just the President or BOT trustee have a higher GPA. They are required to look at complicated college documents and someone who has had more success would probably have an easier time with this. Gilmore- The 2.0 GPA was what I saw at previous institutions. We should also be including student athletes. Powell- I thought there was a state requirement for GPA. Norton- That is a 2.0, when I was the advisor it was increased to 2.5. I like Joe's idea of the President and BOT trustee having a slightly higher GPA. DeSantis- or maybe we look at the last year. I see what you are doing with the accessibility. Smith- there is a stipulation that the President and Advisor can overrule the GPA. DeSantis- I recommend that it not be the advisor but rather the Dean of Student Services or the VP of Student Services may be more appropriate. They reside over student life. The faculty advisor changes regularly and is supposed to be advisory. Schiel- We are concerned about this because we are required to make adjustments for students who are athletic/student government duties. We want to make sure these students are still able to be successful both in the classroom and their duties with Student Government. Berger- The State Representative to ASCMC changed to being elected every semester- how will this work? Smith- it would not be a school wide election instead a 2/3 majority vote from the Executive Board. We've had an issue with this position being available throughout breaks. DeSantis-it might be worth adding a line that authorizes the President to authorize a short term designee if the representative is unavailable. This would allow you to make yourself or someone else the representative temporarily until an election can happen. Schiel- The other issue we have is finding faculty to be advisors to clubs, as you are figuring out what you are doing for Inter Club Council keep this in mind. Powell- You may need to add language similar to what Joe said for if any position. DeSantis- I suggest: If any member of the Executive council is unable to fulfill their duties for any reason the ASCMC President may fill the position temporarily until ASCMC can remedy the position. I would also add a line potentially authorizing the VP of Student Services or Dean of Student Services to step in and mutually agree with any remaining members of ASCMC to fill the roles until they can remedy the situation. Powell- we used to have similar language. I think it's a good idea to add it in. Schiel- I would think similar language for removal of office. It would not be up to the advisor; I think it would be up to the VP of Student Services or Dean of Student Services. This would keep the advisor out of the politics of the people. DeSantis- anytime you have someone exerting authority over your group, I recommend you consider whether it should be the dean of student services or the Vice President of student services. Schiel- instead of the advisor DeSantis- Yes because Student Services

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would have authority over student conduct, eligibility issues, and really any student issues. Schiel- we can bring this back up again if you think we need to? Smith- It will go back to college council and make its way back here again. DeSantis- Elections always seem to be an issue, make sure you start on this early. Smith- Yea, it's going to be one of the first things we do this semester. Schiel- I was just thinking the next time the Bylaw's get updated that it would be interesting to have a Council of past advisors to sit and work with ASCMC. Norton- Thank you for all your hard work on this. Schiel- if anyone has any other feedback you can email Leila at [lsmith@student.cmccd.edu](mailto:lsmith@student.cmccd.edu)

Motion to table remaining items for next week's meeting. **M/S/U- DeSantis/Chlebik**

- c. CMC Mission Statement Review - Schiel
- d. [College Council Meeting Minutes for December 16<sup>th</sup> 2020](#)
- e. [Timeline for revision of Educational Master Plan – From College Council](#)
- f. [Revision of Academic Senate Constitution update - DeSantis](#)
- g. [Credit for Prior Learning information collection - Schiel](#)

### Q. Committee Reports: (Please inform Schiel and Avila of corrections.)

#### a. Senate Committees

- i. **Curriculum** – Anderson, Avila, Berger, Brakebill, Bridenbecker, Chlebik, Christensen, DeSantis, Gibbons, **Llort**, Maclaughlin, Martin, Monypeny, Schiel, Page, Pieper, Steines, Velásquez (Curriculum Program Assistant Shannon Frechette).
- ii. **Library** – **Monypeny**, Baird, Friedt, Parkin, Basu.
- iii. **Guided Pathways Committee** –**Avila**, Gibbons, Haig, Pieper, **Schiel**, Velazquez, *Classified reps: Deanna Johnson and Joshua King, Management reps: Jane Abell and VPAA (vacant), Student rep: Vacant*

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## **ACADEMIC SENATE**

- iv. **Professional Standards and Ethics** – Christensen, Baird, **Itnyre**, Walker.
  - v. **Educational Technology** - Anderson, **Berger**, Connor, Holley, Martin, Monypeny, Parkin, Powell
  - vi. **Cultural Education Enhancement** – Allen, Baird, Gibbons, Martin, Monypeny.
  - vii. **FLEX - Maclaughlin**, Brakebill, Friedt, Holley, Martin, Schiel, Velasquez.
  - viii. **Minimum Qualifications and Equivalency** - **Velasquez**, Avila, Chlebik, DeSantis, Friedt, Haig, Llort, Parkin, Powell, Tyne, Walker, Basu, Delaney, Brakebill.
  - ix. **Academic Integrity** - **Danza**, **Walker**, Parkin.
  - x. **Hospitality (ad hoc)** – Bridenbecker, Drozd, Itnyre, Parkin.
  - xi. **Transfer Center Advisory Committee** - **Nafziger**, Anderson, Schiel, Velasquez.
  - xii. **MAVSAC- O'Donnell**, Anderson, Avila, Chlebik, DeGuzman, Nafziger
  - xiii. **Brown Bag Teaching**- Danza, Friedt, Gibbons, **Holley**, Martin, Page.
- b. **District Committees:**
- i. **Academic Calendar** - Chlebik (alternate Connor).
  - ii. **Budget Advisory** - Velasquez (alternate Parkin).
  - iii. **Equal Employment Opportunity** – Avila, Velasquez (alternate Parkin).
  - iv. **Commencement** - Avila, Christensen, Velasquez.
  - v. **Scholarship** – Allen, Baird, Chlebik, Llort, Monypeny, Nafziger

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- vi. **Desert Studies** - Baird, **Delaney**, Powell, Steines, Tyne, Basu, Bridenbecker.
- vii. **Technology** – Anderson, Berger, Monypeny (alternate Parkin).
- viii. **Employee Development Fund**-Velasquez.
- ix. **Professional Development** - Maclaughlin (alternate Chlebig).
- x. **CTE** - Brakebill, Chlebig, DeGuzman, Drozd, Friedt, Haig, Martin, Page, Powell, Schiel, Steines, Tyne.
- xi. **Salary Advancement** - Connor, Llort.
- xii. **Foundation Board** – Schiel.
- xiii. **Marketing Committee** – Avila, Nafziger, Schiel
- xiv. **Institutional Effectiveness** - Berger, Christensen, Gibbons, Schiel.
- xv. **Facilities** –Friedt.

**R. Future agenda items and items to be carried over to the next meeting (these items are on hold [but not forgotten] due to time constraints and pressing time-sensitive matters)**

- a. Call to Action shared resolution drafting (tabled at College Council)
- b. Process for Senate recommendations on replacement of FT faculty vacancies
- c. PT Faculty Participation on Academic Senate Committees

### **Motion to Adjourn-Chlebig/Itnyre**

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