



Academic Senate
Copper Mountain College
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ACADEMIC SENATE OFFICERS

PRESIDENT: GREG GILBERT
 VICE-PRESIDENT: JOHN WHITE
 SECRETARY: GLENDA CASE
 STATE SENATE DESIGNEE: JEANNE COSBY
 PAST PRESIDENT: MIKE CHLEBIK

ADJUNCT REPRESENTATIVE

JOHN CROY

COMMITTEES & REPORTS

CTRAC
 CURRICULUM
 BUDGET DEVELOPMENT
 TECHNOLOGY & INSTRUCTION
 PROFESSIONAL STANDARDS & ETHICS
 STAFF DEVELOPMENT
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PAST OFFICERS

2001-2002
 PRESIDENT: GREG GILBERT
 VICE-PRESIDENT: CATHY ITNYRE
 SECRETARY: JEANNE COSBY
 STATE SENATE DESIGNEE: PAUL COOK

2000-2001
 PRESIDENT: MICHAEL CHLEBIK
 VICE-PRESIDENT: CAROLYN HOPKINS
 SECRETARY: JEANNE COSBY

1999-2000
 PRESIDENT: JAMES HOPKINS
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Our mission is to provide educational leadership to diverse desert communities through a comprehensive curriculum and a passion for the success of every individual student.

Dear Colleagues,

With the introduction of the agenda packet during AY 01/02 came our first year of a thoroughly recorded history (two large binders). In reviewing these materials, I see not only how much we have accomplished but the beginning of a pattern of annual expectations. One such item is the need to prioritize faculty hires for the upcoming year. Irrespective of budget woes, we should deliberate and make our recommendations. Enclosed in your packet are several historical documents to help refresh your memory with regards to the faculty hiring process.

Also on our agenda are the issues of program development, abbreviated course offerings, and distance learning. At present, three programs are under consideration: RN, Wild-Land Fire Protection, and Electronics. As we endeavor to expand our offerings and thus accommodate the needs of a diverse range of students, we know that our mission is to consider the "success of every individual student." How will new programs impact our efforts to round out already existing degree and program offerings? Will new programs compete with our need to establish a foundation of basic skills courses for our students? If so, could an enlarged basic skills curriculum provide a more substantial base for program development and, thus, serve as the first step toward creating new programs? In my opinion, we should look at each program on an individual basis, consider the pro's and con's, and when possible, if a program appears to offer substantive benefit to students, we should be prepared to do the necessary problem solving to help move the process along.

As for distance learning and abbreviated course offerings, we have an obligation to maintain courses of sufficient rigor and quality. Our passion for student success should not be at odds with the college's need for revenue. Jim Pulliam's promise at CMC has always been "Excellence in Education." To that end, the Senate is making the collection and evaluation of current studies on attrition under alternative class delivery formats a priority and is sharing findings with Management.

If Management and the Senate consider the correlation between delivery modes and student success prior to offering new alternative courses, our students will be better served, retention figures will improve, and we at CMC can say that we all made a difference by working together.

Sincerely,

Greg





Agenda

A. CALL TO ORDER

3:00P.M.

1. CONFIRMATION OF THE AGENDA:
Regular Senate Meeting, October 3, 2002
2. APPROVAL OF MINUTES:
Regular Senate Meeting, September 19, 2002

B. AUDIENCE COMMENTS: Comments of three minutes or less per speaker may be Made on items not listed on the agenda. Speakers are asked to register with the Senate Secretary. Items on the agenda may be commented on as they appear.

C. REPORTS BY SENATE OFFICERS

1. President, Greg Gilbert: Basic Skills and CMC/MUSD Meeting (Enc.)
2. Vice-President, John White
3. Secretary, Glenda Case: Prioritized List of our Senate Goals (Enc.)
4. State Academic Senate Representative, Jeanne Cosby
5. Adjunct Representative, John Croy

D. CONSENT AGENDA

1. BE IT RESOLVED that the Academic Senate approve the following course outline of record as presented by the Curriculum Committee.
 - BUAC 10 (Computer Accounting) to mirror CIS 10, which has already been approved by the Academic Senate. (Glenda Case)
2. The Academic Senate approve the revised textbook adoption policy. The policy has been corrected to allow approval by the "Associate Dean of Instruction" rather than the "appropriate division." (Greg Gilbert) (Enc.)

E. DISCUSSION/ACTION ITEMS

3:30P.M.

1. BE IT RESOLVED that the Academic Senate select and rank order four (4) full-time Faculty positions for a prioritized hiring list for AY 2003-4 (Greg Gilbert). (Enc.)
2. BE IT RESOLVED that the Academic Senate form an ad hoc committee to consider and make recommendations regarding potential costs and benefits to the success of all of CMC's students should an RN Program be established at the college. (Carole Kendall). (Enc.)
3. BE IT RESOLVED that the Academic Senate respectfully requests that Superintendent/President Pulliam form a fully representative college-wide committee to oversee the seeking, discussing, applying for, and developing of all grant-related processes at CMC. (Greg Gilbert). (Enc.)
4. BE IT RESOLVED that the Academic Senate respectfully requests that Superintendent/President Pulliam form a fully representative college-wide committee to