

## Program Learning Outcomes Assessment

Program: Vocational Nursing    Year: 2012-2013

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<b>PLO</b>	<b>Associated ILO</b>	<b>Assessment Methodology</b>	<b>Results of Assessment</b>	<b>Improvement Plan</b>
<p>List specific PLO assessed.</p> <p>If more than one PLO assessment conducted for the program list each PLO and assessment in separate row of the table.</p>	<p>Communication Skills</p> <p>Critical Thinking Skills</p> <p>Ethics</p> <p>Personal Development</p> <p>Information Competency</p>	<p>List specific methodology used for assessment.</p>		<p>Based on the assessment results are there any modifications to the program that you intend to implement?</p>
<p>Evaluate care to determine priorities, goals, effectiveness of care, and the need for appropriate referrals</p>	<p>Critical Thinking</p>	<p>ATI (Assessment Technologies Institute a national review and assessment tool for health care professionals) is integrated throughout the program. At the end of the program students are required to take a comprehensive predictor exam. The exam is broken into 4 major outcome areas:</p> <ol style="list-style-type: none"> <li>1. Thinking skills <ul style="list-style-type: none"> <li>-clinical judgment/critical thinking</li> <li>-foundational thinking</li> </ul> </li> <li>2. Priority setting in nursing</li> <li>3. Nursing Process <ul style="list-style-type: none"> <li>-data collection</li> <li>-planning</li> </ul> </li> </ol>	<p><b>VN Class 2013</b> group ATI score of 72.7 (<b>Class of 2012 71.4</b>)</p> <p>Benchmark was set at 67% (mean- national score)</p> <p>81. % exceeded national mean</p> <p>Institutional benchmark of 85% predicted probability of passing NCLEX-PN was also set</p> <p>90% Of student met or exceeded the predicted probability benchmark (<b>Class of 2012 86%</b>)</p> <p><b>Class of 2012 “1<sup>st</sup> time board pass rate 80%</b></p> <p>Class of 2013 –students are starting to receive ATT (authorization to test ) from</p>	<p>Program faculty reviewed course SLO’s and the comprehensive predictor. Scores from the class of 2013 have shown a 1% and 5% improvement in the benchmarks compared to the class of 2012. NCLEX board scores will be tracked as they become available.</p> <p>Review of individual course SLO’s has led to the following conclusions and thus the followings plans:</p> <ul style="list-style-type: none"> <li>-Critical thinking skills have shown marginal improvement. Teaching methodologies to foster this include: <ul style="list-style-type: none"> <li>“flipping” (goal to engage students)</li> <li>-utilize case studies , scenarios</li> <li>-integrate a “skills practicum” in VN1 (fundamentals)</li> </ul> </li> </ul> <p>Concepts threaded throughout the</p>

		<ul style="list-style-type: none"> <li>-implementation</li> <li>-evaluation</li> <li>4. Clinical topics</li> <li>-adult med-surg nursing</li> <li>-nursing care of children</li> <li>-maternal/newborn nursing</li> <li>-mental health nursing</li> </ul> <p>The test is provided in an online format and scoring is done by ATI. The format of the test mirrors NCLEX (licensure testing)</p>	<p>the BVN/PT. The first student scheduled for NCLEX is 8/22</p>	<p>curriculum.</p> <p>Testing to focus on concepts and to be comprehensive throughout the course (as opposed to “unit” based).</p>