

Program Learning Outcomes Assessment - Spanish

Courses: SPAN 1 & SPAN 2 offered Fall 2013 and Spring 2013; SPAN 3 is offered Fall semesters only

Instructor(s): Yadira Llord

<p>PLO</p> <p>List specific PLO assessed.</p> <p>If more than one PLO assessment conducted for the program list each PLO and assessment in separate row of the table.</p>	<p>Associated ILO</p> <p>Communication Skills</p> <p>Critical Thinking Skills</p> <p>Ethics</p> <p>Personal Development</p> <p>Information Competency</p>	<p>Assessment Methodology</p> <p>List specific methodology used for assessment.</p>	<p>Results of Assessment</p>	<p>Improvement Plan</p> <p>Based on the assessment results are there any modifications to the program that you intend to implement?</p>
<p>Comprehend and communicate effectively in the target language using socially acceptable forms of the Spanish language.</p> <p>Utilize global accuracy in the originating and receptive Spanish language skills.</p> <p>Demonstrate and implement an awareness and understanding of the diversity of the Spanish-speaking world.</p>	<p>Communication Skills, Critical Thinking Skills, Ethics, Personal Development.</p> <p>Communication Skills, Critical Thinking Skills, Ethics, Personal Development.</p> <p>Communication Skills, Critical Thinking Skills, Ethics, Personal Development, Information Competency</p>	<p>Types:</p> <ol style="list-style-type: none"> I. In-class practice sessions throughout semester. II. Take-home assignments comprising of vocabulary, grammar, writing, and/or cultural focus. III. Quizzes (1-2 per chapter). IV. Chapter Exams (total of five). V. Final Exam. <p>The speaking/communication component was conducted during the semester. Throughout the semester, students were provided with target language usage opportunities (receptive and direct) in these formats: (a) With entire class; (b) small groups of 2-3 students; (c) pair work; (d) with the instructor. The instructor maintained</p>	<p>Spanish 1 (AY 2012-13):</p> <ol style="list-style-type: none"> (a) 80% of enrolled students took the Final Exam and passed the course with demonstrated progress & knowledge in the skills identified. (b) The same 80% of enrolled students took advantage of extra credit opportunities. (c) 20% did not pass the course. (d) The same 20% did not complete any extra credit assignment. <p>Spanish 2 (AY 2012-13):</p> <ul style="list-style-type: none"> • 100% of enrolled students passed the course and demonstrated progress & knowledge in the skills identified. • Of the same, 100% students took advantage of extra 	<p>Spanish 1 are having increased levels of success, completing course requirements through the Final Exam date. The number of students who fail the course has decreased, mostly due to increased progress reports and feedback, as well as emphasis on student responsibility for coursework. Ideas are:</p> <ol style="list-style-type: none"> 1. Continue to present all the required content and language skills. 2. Vary assignments to focus on individual or combination of skills; 3. Support the Spanish Tutoring program (free to students); 4. Encourage students to use the free online practice resources for additional practice. 5. Provide additional review materials at the end of every chapter (and prior to exams). 6. Provide specific extra credit opportunities during the last two

		<p>records indicating the following:</p> <ul style="list-style-type: none"> (a) Did student receive the communication in the target language (application of receptive information); (b) Did the student directly communicate in the target language with a focus on global accuracy and acceptable forms of the target language? <p>The Final Exam focused on these skills:</p> <ul style="list-style-type: none"> A. Listening comprehension B. Grammar C. Vocabulary D. Reading (in the target language) E. Writing (in the target language) F. Culture. 	<p>credit opportunities.</p> <ul style="list-style-type: none"> • Only 1 student (who dropped and was not included in the above calculation). <p>Spanish 3 (Fall 2012):</p> <ul style="list-style-type: none"> • This course was cancelled and not offered 	<p>chapters.</p> <p>The Spanish 2 Fewer students drop this course, if at all. The students that did drop cited these reasons: (a) too much time had passed since their last Spanish class; (b) lack of time to study or review; (c) overload of classes and units. Plan of action is</p> <ol style="list-style-type: none"> 1. To encourage Spanish 1 students to immediately continue with Spanish 2, i.e. take Spanish 1-2 consecutively. 2. Share this information with CMC counselors. <p>Spanish 3 N/A for Fall 2012.</p>
--	--	---	---	--