Program Learning Outcomes Assessment

Program: History Year: 2012-2013 Instructor(s): Jonathan Dunn, Cathy Itnyre, Dean Pieper, and Ramon Vasconcellos

PLO List specific PLO assessed. If more than one PLO assessment conducted for the program list each PLO and assessment in separate row of the table.	Associated ILO Communication Skills Critical Thinking Skills Ethics Personal Development Information Competency	Assessment Methodology List specific methodology used for assessment.	Results of Assessment	Improvement Plan Based on the assessment results are there any modifications to the program that you intend to implement?
1) Demonstrate knowledge of key historical events and identify recurring patterns in the context of United States and world history. 2) Analyze and evaluate primary and secondary historical sources. 3) Articulate respect for cultural diversity within the context of the complexities of the modern world.	1) Critical Thinking Skills and Personal Development 2) Communication Skills and Information Competency 3) Communication Skills and Critical Thinking Skills 4) Critical Thinking Skills, Ethics, and Personal Development	Each course section selected one of the course SLOs related to this the program SLOs for assessment. The courses assessed included the sections taught in World, United States, and California History.	The individual instructors' assessments revealed mixed results with overall success and improvements made by adjusting methodology during the Spring semester.	The History Program student learning outcome assessment for 2012-2013 suggested that an emphasis on developing better learning communities, stressing model analysis, and developing communication skills through repetition and revision would increase student success. The instructors have agreed to assess the History program learning outcome **"analyze and evaluate primary and secondary historical sources"** during the Fall and Spring 2013-2014.