Program Learning Outcomes Assessment

Program: EMT Year: 2012-2013

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PLO List specific PLO assessed. If more than one PLO assessment conducted for the program list each PLO and assessment in separate row of the table.	Associated ILO Communication Skills Critical Thinking Skills Ethics Personal Development Information Competency	Assessment Methodology List specific methodology used for assessment.	Results of Assessment	Improvement Plan Based on the assessment results are there any modifications to the program that you intend to implement?
Analyze, appraise and evaluate a scene of accident or injury	Critical thinking skills	Students are given a skills practicum as criteria for course completion. Students are presented with 2 patient scenarios" – a medical emergency and a trauma. Students must demonstrate: 1. Scene "size up" (evaluating if the scene is safe) 2. Primary assessment: a. Mental status b. Breathing/airway c. Circulation d. Positioning e. Establish transport priority-(lights/siren ALS intervention)	100% of course completers (all sections) passed the "practicum".	At completion of the EMT program students are eligible to take NREMT. (National registry exam). The registry exam consists of a cognitive exam and a Psychomotor exam. The course practicum is modeled on the Psychomotor component of NREMT exam. It is hoped that the final practicum as well as scenario based teaching integrated throughout the course will increase student confidence and passing rates. Passing rates on registry have shown an improvement from 70% in 2011 to 80% 2012 to second quarter 2013. A goal for the next academic year is to increase the number of students taking the exam as well as increasing passing rates. The use of a common assessment has fostered the "team" approach among the EMT instructors.

		3. Secondary assessment a. Rapid secondary assessment (head to toe) b. Baseline vital signs- BP (palpated and auscultated) pulse, pupils, cap refill c. History 4. Reassessment A checklist tool is utilized. In order to attain a pass status all behaviors must be return demonstrated with a maximum of 3 points (behaviors) missed. This was a “common” assessment tool used in both the accelerated and full semester class.		