Recognition of CMC Academic Senate's – 10 +1 Title 5 responsibilities delineated in CMC Board Policy

Academic and Professional matters means the following policy development and implementation matters:

- Curriculum, including establishing prerequisites and placing courses within disciplines;
- 2. Degree and certificate requirements
- Grading policies;
- 4. Educational program development;
- Standards or policies regarding student preparation and success;
- District and College governance structures, as related to faculty roles;
- Faculty roles and involvement in accreditation processes, including self-study and annual reports;
- 8. Policies for faculty professional development activities;
- Processes for program review;
- Processes for institutional planning and budget
- development; and
  11. Other academic and
  professional matters
  as mutually agreed
  upon between the
  Governing Board
  and Academic
  Senates.





# ACADEMIC SENATE March 6, 2008 3:00 - 5:00 PM CMC Room 11

"Our mission is to provide educational opportunities to diverse desert communities through a comprehensive curriculum and a passion for the success of every individual student."

# **AGENDA**

- I. CONFIRMATION OF THE AGENDA FOR 21 FEB. 2008.
- II. Approval of the minutes for the 21 Feb. 2008 meeting of the Academic Senate.
- III. AUDIENCE COMMENTS: Comments of three minutes or less per speaker may be made on items <u>not</u> listed on the agenda. Speakers are asked to register with the Senate Secretary. Items on the agenda may be commented on as they appear.
- IV. BOARD OF TRUSTEES
- V. MANAGEMENT
- VI. ASCMC
- VII. REPORTS BY SENATE OFFICERS:
  - A. President Munsey
  - B. Vice-President Gilbert
  - C. Secretary Berger
  - D. State Academic Senate Representative Schiel
  - E. Part-Time Faculty Representative K. Chlebik
  - F. Senators' Reports

#### VIII. SLO COORDINATOR

#### IX. STUDENT SHOWCASE

- X. CONSENT AGENDA:
  - A. Revised Course Outlines of Record C. Hopkins
    - i. ECON 1 Principles of Macroeconomics
    - ii. ECON 1 D.E. Principles of Macroeconomics
    - iii. ECON 2 Principles of Microeconomics

- iv. ECON 2 D.E. Principles of Microeconomics
- v. PHIL 6 Introduction to Philosophy

# XI. DISCUSSION/ACTION ITEMS

- A. Hiring Committee: Fiscal Services Technician I / Purchasing
   B. Berger
- B. Selection of 3 Faculty Members to Serve on Division Chair Selection Committee C. Hopkins
- C. Program Discontinuance Board Policy (first reading) G. Gilbert
- D. Program Discontinuance Administrative Procedures (first reading)
   G. Gilbert
- E. Revised Program Liberal Arts Degree C. Hopkins
- F. Accounting Report for the Community Colleges (ARCC)
   C. Munsey
- F. CMC Academic Senate Representation on the Board of Foundation
   G. Gilbert

#### XII. COMMITTEE REPORTS

- A. Senate Committees
  - Curriculum Committee A. Armstrong, B. Bridenbecker, G. Case, P. Dutkiewicz, C. Hopkins, C. Itnyre, M. Schiel, T. Thacker, M. Walker
    - i. CTRAC A. Armstrong, C. Hopkins, C. Itnyre
    - ii. Library E. Baird, M. Danza, P. Dutkiewicz, C. Itnyre, Y. Llort, A. Mitz, D. Morrison,
  - 2. Professional Standards and Ethics Committee G. Chesterman, J. Hopkins, C. Kendall, Y. Llort
- B. District Committees
  - 1. Academic Calendar
  - 2. Budget G. Case, J. Hanselman (alt.)
  - 3. EEO G. Case
  - 4. Facilities Planning P. Delaney, J. Hanselman
  - 5. FLEX C. Bonnell, G. Gilbert, M. Murillo
  - 6. Graduation C. Itnyre
  - 7. Health & Welfare C. Kendall
  - 8. Human Resources P. Dutkiewicz
  - 9. IPC (College Council) C. Munsey
  - 10. Matriculation G. Chesterman, G. Gilbert

- 11. Safety P. Delaney
- 12. Scholarship E. Baird, C. Bonnell, Y. Llort, M. Schiel
- 13. Desert Studies E. Baird, C. Bonnell, G. Case, P. Delaney, J. Hopkins, Y. Llort, M. Murillo
- 14. Research G. Case
- 15. Technology Committee P. Dutkiewicz
- 16. Equivalency Committee Andrea Armstrong, Bruce Bridenbecker, Greg Gilbert, Carolyn Hopkins, Cathy Itnyre

# XIII. FUTURE AGENDA TOPICS

# XIV. ADJOURNMENT

ACADEMIC SENATE MEETING DATES FOR SPRING 2008 SEMESTER Jan 17, Feb 7, Feb 21, Mar 6, Mar 20, Apr 3, Apr 17, May 1, May 15 from 3-5:00 PM



# **Academic Senate**

# **MINUTES OF PREVIOUS MEETING**

# Thursday, 21 February 2008

# COPPER MOUNTAIN COLLEGE ACADEMIC SENATE

#### **MINUTES**

Present (bold denotes those not in attendance): Andrea Armstrong, Ellen Baird, Cheyenne Bonnell, Brad Berger, Christi Blauwkamp, Bruce Bridenbecker, Katie Bull, Glenda Case, Gregg Chesterman, Katrina Chlebik, Mike Chlebik, Jeanne Cosby, Mike Danza, Paul Delaney, Carmen Diamond, Spelman Downer, Pat Dutkiewicz, Arletta Fryslie, Greg Gilbert, Jackie Hanselman, Sheri Holbrook, Carolyn Hopkins, Jim Hopkins, Cathy Itnyre, Carole Kendall, Debra Liebrenz, Yadira Llort, Art Mitz, Leslie Moody, Doug Morrison, Cheryl Munsey, Mike Murillo, Rick Penaflor, Melynie Schiel, Ellie Smith, Tony Thacker, Michel Walker, and John White.

# I. CONFIRMATION OF THE AGENDA FOR 21 FEB. 2008.

A motion to confirm the agenda (CI/CBon) was made and passed unanimously.

# II. APPROVAL OF THE MINUTES FOR THE 7 FEBRUARY 2008 MEETING OF THE ACADEMIC SENATE:

A motion to approve the 7 February 2008 minutes (CBon/AM) was made. Paul pointed out that the date at the top of the minutes was incorrectly listed as 17 January 2008. Paul also asked that the statement in the minutes regarding his duties as tortoise monitor (the third sentence of the first paragraph on page 5) should more correctly read: "Paul Delaney is the biologist designated by the District (CMCCD) to manage the translocation area for desert tortoises displaced during construction activities. His translocation and monitoring plan was approved by the U.S. Fish and Wildlife Service (USFWS) in February 2008, and he was approved as a desert tortoise monitor. Delaney will serve as the Field Contact Representative (FCR) until a permanent replacement for Richard Treece (former Director of Maintenance and Operations) is found. The FCR is the responsible party who interfaces with the regulatory agencies, CMCCD and construction companies to ensure that protective measures for desert tortoises are carried out in compliance with Federal and State Permits.

Carolyn pointed out that her comments with regard to the Accreditation Progress Report on page 8, in the second paragraph of section C, should read: "Carolyn said that in the 3<sup>rd</sup> paragraph on page 11, the document incorrectly states that the attorney for the district **had been** removed from the negotiations."

Cheryl said that her comments in the first sentence of section D, regarding the Non-credit Matriculation Plan should read: "Cheryl said the plan is due in February and is for funding for next year."

Katrina requested that description of the discussion regarding extension of the term of part-time faculty representative in section J be clarified and extended. Her comments regarding the minutes were congruent with written communication to the Senate Secretary which read: "First there was quite a bit of discussion prior to Mike Danza asking me what I thought about the motion that seems to have been omitted. When Mike asked the question I thanked him for asking. Part of the discussion that is missing is a statement by Carolyn that we were 'out of compliance'. When asked I said that I did not want to be out of compliance."

The motion was amended to incorporate the requested changes and passed unanimously.

- III. AUDIENCE COMMENTS: None.
- IV. BOARD OF TRUSTEES: None present.
- V. MANAGEMENT: None present.
- VI. ASCMC: None present.
- VII. REPORTS BY (2007-2008) SENATE OFFICERS:

A. President Munsey: Cheryl talked about her comments to the Board of Trustees at their last meeting which included: Mentioning the 23 slots filled by faculty to help on the hiring committees for the many new positions being filled. Making the point that if the Faculty Association hadn't filed an objection with regard to the District's request for a 50% law objection, that the Board of Governors would have made the same ruling. She also mentioned that Sheri presented tutors and students from the Success Center for the Student Showcase, and that Cheyenne gave a presentation about the work and research she will be doing during her upcoming sabbatical.

Carolyn explained the ruling of the Board of Governors regarding the 50% law.

Cheryl reminded the Senate about an email she sent to everyone requesting proposals for funding with Student Success Initiative monies. She said that it was possible that the funds could be lost if they were not used.

# B. Vice President Gilbert: No report.

- **C. Secretary Berger:** Brad apologized for not distributing the electronic version of the Senate Packet before the meeting. Computer system problems delayed the scanning process. He said he would distribute the electronic document when it became available.
- D. State Academic Senate Representative Schiel: Melynie talked about the upcoming State Academic Senate meeting and encouraged people to go, saying that the voting process on resolutions was a remarkable thing to watch. She also said that topics at breakout sessions at the plenary extend beyond the resolutions and can be very informative. Melynie also explained that the list of



minimum qualifications is within the purview of the State Senate and asked for recommendations for changes to the list.

# E. Part-Time Faculty Representative K. Chlebik: No report.

# F. Senator's Reports:

Melynie asked if people had signed up for the "Relay for Life" fundraiser coming up in April. She wants to be sure that CMC has a good showing.

- VIII. SLO COORDINATOR: Greg said that program review was proceeding for eight programs and that he had assisted in the process. He said it was important to demonstrate to the accreditation commission that we've begun implementation of their recommendations. Melynie asked if there was a schedule for the next programs to be reviewed and Greg said that the list was being created and to expect it in March.
- IX. STUDENT SHOWCASE: No suggestions were made.
- X. CONSENT AGENDA: A motion was made to approve all items on the consent agenda (GG/CI) and the motion passed unanimously.

# XI. DISCUSSION/ACTION ITEMS:

A. Chair Position for Profession Standards and Ethics Committee.

A motion was made (JH/GG) to approve Yadira as Chair of the PSE Committee and the motion was approved unanimously without discussion.

B. FLEX on 4 March 2008.

Cheyenne presented the current draft of the schedule for the 4 March FLEX. The focus of the FLEX is technology.

There was a long discussion regarding the topics and timing of the workshops and presentations to be made at FLEX. Comments included the following: Carolyn said that we need to continue with the development of Core Competencies, and Jim and Greg concurred. The group overwhelmingly agreed that moving the start from 1 PM to 10 AM would help to give enough time for working on Core Competencies, and that the session should be led by Task Force 1 and 3.

There was concern that if there was a faculty webpage workshop, it might not be effective due to the major changes in the CMC website that will likely occur when it is administered by an outside company in the near future.

Cathy said that the online teaching workshop should be longer than an hour if it is to be truly helpful, and she suggested that it would be more useful if the workshop was focused on convincing people that they should teach online.

Melynie brought up the subject of technical competency and suggested that workshops on Outlook or Excel would help faculty use computer resources more effectively. She suggested a "What your computer can do for you" session.

## C. Division Chair Structure.

Carolyn said that the Division Chair Task Force consisting of Yadira, Cathy, Pat, Roger Wagner, and herself expedited creating a proposal so that division chairs could be selected in time for a training conference for division chairs being held in Colorado in April. She said there would be an application process and that compensation was to be negotiated and would likely include the possibility of mixing release time and a stipend to provide the maximum amount of flexibility. Carolyn said that the main task of the division chairs would be to monitor program review and coordinate scheduling.

Melynie asked if non-tenured faculty could be on the selection committee for a division chair, even though the chair position could only be held by a tenured faculty member. Carolyn replied that the recommendation was yes.

Carolyn explained that the issue of insufficient tenured faculty in each area was addressed by staggering the selection of chairs for the second term, with the area with least tenured faculty coming up in a year (Career and Social Sciences). The Math and Sciences Division would come up in 2 years, and the Fine Arts Division would come up in 3 years. The third and subsequent terms would all be for 3 years. Pat was concerned about the small number of tenured faculty in the Career and Social Sciences area and Carolyn said that that was why it was currently a one year appointment.

Carolyn handed out the recommended programs for each division (see attached). She said that the main concern of the task force was to try to provide a balance of the number of faculty in each division – stating that Career and Social Sciences should really be two divisions, but that it isn't big enough yet.

A motion was made (MC/BBride) to approve of the recommended division chair structure. DISCUSSION: Paul commented that anthropology should be in the Math and Sciences division. Other faculty members said that there were other schools that had anthropology in social sciences.

Bruce asked where geography was placed and said it should be in Math and Sciences.

Mike said that electronics was a program that may soon be started and asked where it would go, and Carolyn said that that could be decided once it existed.

Michel asked if faculty who will receive tenure in March will be able to serve as division chairs, and Carolyn said that yes, they would.

Paul asked what the mechanism for changing the structure would be, and Carolyn said that Roger Wagner would keep track of how things were working and consult the Senate if changes were necessary.

Tony asked why tenure was required since scheduling and program review were the main responsibilities of the chairs. Carolyn said that the protections provided by tenure were necessary.

Paul asked if the right of assignment still resided with the Dean, and Carolyn said that the chairs would advise on assignments, but that ultimately Rodger would have the final say.

Pat asked if clerical support would be provided to the chairs, and Carolyn replied that Roger Wagner had a plan to fulfill that need.

The motion was approved unanimously.

# VIII. COMMITTEE REPORTS.

Graduation Committee. Cathy asked people to get ready for graduation and stressed the importance for all to attend and to be dressed in full regalia. Cheryl mentioned that the issue of a student graduation speaker needs to be addressed. A rumor that this year's graduation was to be held at Yucca Valley High School was heard with much grumbling and Cheryl said that she would take the issue to College Council for clarification.

Equivalency Committee. Greg said that the first meeting of the committee would be held on Friday, February 29 from 1 to 3 PM, and that the committee was preparing a draft statement about the process. The statement will address the efforts being made to make the process blind and confidential. Greg said that in the instance that someone does not comply with minimum qualifications, a face-to-face meeting would be held between the individual and someone in management to help that individual if they want to try to remedy the situation and come into compliance for a particular discipline. Carolyn added that at the end of the process, people will be informed about what disciplines they fit into. Cheyenne asked if people can appeal if they don't agree with the finding of the committee and Carolyn replied that they can. Melynie asked if the statement "or equivalent" on job postings is now acceptable, and Carolyn said it is.

# XII. FUTURE AGENDA ITEMS:

- 1. By-Laws Carolyn
- 2. Student Recognition Tony
- 3. Dean's Reception Bruce

# Motion to adjourn (CI)

Minutes taken by B. Berger

# Proposed Division Chair Structure - Spring 2008

Division Chair Task Force: Cathy Itnyre, Yadira Llort, Roger Wagner, Carolyn Hopkins

# Fine Arts Division - 3 year appointment

Art, Communications, English, Foreign Languages, Music, Physical Education, Speech Programs:

Full-time -- 8 (5-6 tenured) Ellen Baird, Cheyenne Bonnell, Spelman Downer, Greg Gilbert, Jim Hopkins, Faculty:

Yadira Llort, Michael Murillo, Michel Walker

Part-time - 37

# Math and Sciences Division - 2 year appointment

Biological Sciences, Computer Information Systems, Computer Science, Environmental Sciences, Mathematics, Programs:

Physical Sciences

Faculty:

Brad Berger, Bruce Bridenbecker, Mike Chlebik, Jeanne Cosby, Paul Delaney, Pat Dutkiewicz, Rick Penaflor, Tony Thacker, John White Full-time - 9 (6 tenured)

Part-time - 24

Career and Social Sciences Division - 1 year appointment

Accounting, Administration of Justice, Anthropology, Auto, Business, Early Childhood Education, Economics, Programs:

Fire Technology, History, Liberal Arts, Philosophy, Political Science, Psychology, Sociology

Faculty: Full-time - 6 (3 tenured)

Glenda Case, Mike Danza, Cathy Imyre, Art Mitz, Doug Morrison, Melynie Schiel

Part-time - 31



# **Academic Senate**

# **CONSENT AGENDA**



Date:

Mar. 6, 2008

Requested by:

**Curriculum Committee** 

Subject:

**Revised Course Outlines of Record** 

Type of Consideration:

**Consent Agenda Item** 

Background:

The following course outlines of record were approved by the

Curriculum Committee on Feb. 28, 2008.

**ECON 1 - Principles of Macroeconomics -** Changed catalog description, added prerequisites and advisory, provided additional textbook example, added methods of evaluating student progress, enhanced instructional methodology, enhanced assignments. Updated course objectives, content and scope.

ECON 1 D.E. - Principles of Macroeconomics - revise distance education addendum

ECON 2 – Principles of Microeconomics – Changed catalog description, added prerequisites and advisory, provided additional textbook example, added methods of evaluating student progress, enhanced instructional methodology, enhanced assignments. Updated course objectives, content and scope.

ECON 2 D. E. - Principles of Microeconomics - revise distance education addendum

**PHIL 6 Introduction to Philosophy** - Revised catalog description, course objectives, course content and scope, assignments, methods of evaluating student progress, examples of appropriate textbook, and addition of instructional methodology.



# **Academic Senate**

# **DISCUSSION/ACTION ITEMS**

Date of Senate Meeting: 6 March 2008

Requested by: B. Berger

Subject: Hiring Committee:

Fiscal Services Technician I / Purchasing

Type of Consideration:

x Action Item

□ Information/Discussion

**Desired Outcome:** Select faculty member to serve on the hiring committee.



Date of Senate Meeting: 6 March 2008

Requested by: C. Hopkins

Subject: Selection of 3 Faculty Members to Serve on Division Chair Selection

Committee

Type of Consideration:

□ Action Item

x Information/Discussion

**Desired Outcome:** Select 3 faculty members to serve on selection committee for division chairs.

**Background:** At the 21 February Senate meeting a structure for division chairs was approved. Chairs for the Fine Arts Division, Math and Sciences Division, and the Career and Social Sciences Division must be chosen quickly so that they can attend a training conference for division chairs being held in Colorado in April.



Date:

March 6, 2008

Requested by:

Greg Gilbert

Subject:

Program Discontinuance - Board Policy

Type of Consideration:

First Read

Background:

California Education Code and Title 5 require all

community colleges to have a written policy on

Program Discontinuance.

**Desired Outcome:** 

That the Senate accept as First Read Administrations

recommendation for Board Policy 4280 Program

Discontinuance.

# **Copper Mountain Community College District**

**Board Policy** 

4280

Section 4000 - Academic Affairs

**BP 4280** 

# **Program Discontinuance**

Reference:

Education Code 78016; Title 5, Section 5102, 55130

The Copper Mountain Community College District recognizes that the discontinuance of an established academic program is a serious consideration. A program shall only be discontinued after all appropriate evidence has been studied and consultation procedures have been exhausted.

# **Copper Mountain Community College District**

Administrative Procedures

4200

Section 4000 – Academic Affairs

AP 4200

**Program Discontinuance** 

Reference:

Education Code 78016; Title 5, Section 5102, 55130

# **Principles**

The Copper Mountain Community College District recognizes that the discontinuance of an established academic program is a serious consideration. A program shall only be discontinued after all appropriate evidence has been studied and consultation procedures have been exhausted.

#### **Definitions**

The term "program" as used in this document refers to: an approved course of study leading to a degree, certificate, or credential.

# **Initiating a Program Discontinuance**

Program discontinuance discussions/recommendations can come from a variety of places, including: individual instructors, Division Chairs, Academic Senate, College Council, Office of Instruction, Office of Instructional Services, President's Cabinet.

The Academic Senate and its committees, including the Curriculum Committee, must have shall have a fundamental and integral role in any discussion of program discontinuance.

#### Criteria

Any consideration for a program's discontinuance will be composed of both qualitative and quantitative criteria. Indicators from both qualitative and quantitative will part the discussion to ensure there is a fair and complete review of the program being considered for discontinuance.

- Qualitative Indicators
  - o Effect on students in program
  - o Catalog rights of students
  - o Alternative programs available
  - o Proximity of similar programs



Date:

March 6, 2008

Requested by:

Greg Gilbert

Subject:

Program Discontinuance - Administrative Procedures

Type of Consideration:

First Read

Background:

California Education Code and Title 5 <u>require</u> all community colleges to have a written procedure for

Program Discontinuance.

**Desired Outcome:** 

That the Senate accept as First Read Administrations recommendation for Administrative Procedure 4200

(Academic Affairs) Program Discontinuance.

# **Copper Mountain Community College District**

# Administrative Procedures

4200

Section 4000 – Academic Affairs

- o Ability to meet industry standards accreditation where applicable.
- Quantitative Indicators
  - o Current demand for program
  - o Projected demand for program
  - o Student persistence in program
  - o Frequency of course offerings
  - o Retention/success rates of students
  - o Number of program completers
  - o FTES

### Guidelines

- 1. Consideration for any programs discontinuance shall include all parties potentially affected by the decision. These include faculty, staff, administration, students, and business/community constituents groups.
- 2. Program discontinuance will be conducted in an open meeting format allowing for any member of the College community to attend.
- 3. Discussions will include both qualitative and quantitative indicators with supporting data.
- 4. A written record of meetings will be maintained.
- 5. Deliberations and conclusions shall rely primarily on the advice of the Academic Senate.

#### Outcomes

There are three possible outcomes of the program discontinuance process; continue, continuance with qualification, or discontinuance.

- Recommendation to Continue
  - A program recommended to continue will do so when after full and open consideration it is decided that it is in the best interest of the college, its students, and the larger community to do so.
- Recommendation to Continue with Qualifications
  - o A program may be recommended to continue with qualifications which may include specific interventions.
- Recommendation to Discontinue

# **Copper Mountain Community College District**

# Administrative Procedures

4200

Section 4000 - Academic Affairs

- A recommendation to discontinue a program will occur when, after a full and open discussion, it is concluded that the program falls outs outside of the College's mission, goals, or objectives.
   The recommendation program discontinuance will include:
  - The criteria used to arrive at the recommendation.
  - A detailed plan and timeline for phasing out the program with consideration being given to students, faculty, and staff.
  - A plan for the implementation of all requirements of collective bargaining for faculty and staff, including implementing any policies for reduction in force.



Date:

March 6, 2008

Requested by:

Curriculum Committee

Subject:

Revised Program - Liberal Arts Degree

Type of Consideration: Action Item

**Desired Outcome:** 

Approve the revised Liberal Arts Degree

Background: There are a number of Title 5 changes in curriculum, one of which is the change to the Liberal Arts degree to include an area of emphasis. Articulation Officer Andrea Armstrong worked with Region 9 officers in the development of this model for the revised liberal arts degree. Andrea has already shown this draft to Chancellor's Office personnel to ensure it is in

compliance and Andrea received confirmation that it was OK.



Requested by: Cheryl Munsey

**Subject: Accounting Report for the Community Colleges (ARCC)** 

Type of Consideration:

□ Action Item

X Information/Discussion

Background: Senate presidents were provided with a draft of the ARCC with a request to review the data for CMC and contribute to the narrative, if warranted, by December 14<sup>th</sup>.

Desired Outcome: Senators review the attached data and submit any comments to the Senate President NLT noon on December 12<sup>th</sup>.

The majority of the performance indicators for Copper Mountain College show fairly small variance in improvement or decline from previous years. There are two areas where there was observable change. With regard to Persistence Rate, there was a significant decline in the percentage of students who returned to school from Fall 2005 to Fall 2006. The college's basic skills improvement rate, which identifies students successfully completing their basic skills courses showed a positive trend line, improving 8.5% over the three years measured. Regarding our demography, the college reflects the national trend of increasing our percentage of women. This increase has been slow but steady and now stands at 59.5% of our students. Enrollment has shown a decline from the previous year measured, and between the years 2004-2005 and 2006-2007, unduplicated head count declined by 16.48%, while FTES declined 10.86%. Responses to the college self-study and to the recommendations from our regional accrediting body, as well as changes in the college administration are expected to reflect an upward trend in the college enrollment and FTES generation.

When compared with our peer group, Copper Mountain College appears to have low attrition of students in credit vocational and credit basic skills courses during the semester. For vocational courses, this may be due to our dominant vocational program, Nursing, where students are highly motivated to complete courses to move to the next level of the program. Also, students in vocational programs are often goal oriented toward a job at the end of their education. The last three years have been fairly consistent in our vocational course completion rates, with a swing of 1.0%. For credit basic skills courses, there is no immediately clear reason for the relatively high rate of course completion, compared to the peer group, and further investigation would be appropriate. The college has made investments through our Student Success Center, but that program only fully came on line during the 2006-2007 year. On the other end of the scale, the Persistence Rate, which represents a Fall to Fall return to higher education anywhere in the system, is the lowest in the peer group. This rate also showed the highest drop from any of the indicators from the previous year and is an aberration in the rate when compared to the least recent year identified. It is difficult to determine if the figure represents a one year aberration and we will return to a higher rate, or if there were other factors which impinged on students' rate of return to school. This area is also one for further study, possible verification of student data tracking, or other impacts on students in our community. As we acquire additional data regarding our students' decisions, we will have a stronger basis for responding to variations in the data and to more accurately report to the system office.

Date of Senate Meeting: March 6, 2008

Requested by: Greg Gilbert

Subject: CMC Academic Senate Representation on the Board of Foundation

Type of Consideration:

x Action Item

□ Information/Discussion

Desired Outcome: Select one senator to represent our senate at the CMC

Foundation

**Background:** The Foundation has made this request. The Classified Senate has such a representative serving at the Foundation.